



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Educational Opportunity Gap Committee

1. **Purpose:**

The Educational Opportunity Gap Oversight and Accountability Committee was created during the 2009 legislature to continue to address the achievement gap in Washington State. The committee is charged by [Second Substitute Senate Bill 5973](#) to:

- Synthesize the findings and recommendations from the [five 2008 Achievement Gap Studies](#) into an implementation plan.
- Recommend policies and strategies to the Superintendent of Public Instruction, the Professional Educator Standards Board and the State Board of Education in the following areas:
 - a. Supporting and facilitating parent and community involvement and outreach.
 - b. Enhancing the cultural competency of current and future educators and the cultural relevance of curriculum and instruction.
 - c. Expanding pathways and strategies to prepare and recruit diverse teachers and administrators.
 - d. Recommending current programs and resources that should be redirected to narrow the gap.
 - e. Identifying data elements and systems needed to monitor progress in closing the gap.
 - f. Making closing the achievement gap part of the school and school district improvement process.
 - g. Exploring innovative school models that have shown success in closing the achievement gap.

2. **Description of services provided:**

The committee meets monthly to review policy and research on their charged topics and to make recommendations in its annual report as required in statute to the Legislature, Governor, and Superintendent of Public Instruction regarding strategies to close the opportunity gap. <https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/educational-opportunity-gap-oversight-and-accountability-committee>

3. **Criteria for receiving services and/or grants:**

N/A



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Beneficiaries in the 2022-23 School Year:

Number of School Districts: 0
 Number of Schools: 0
 Number of Students: 0
 Number of Educators: 0
 Other: 0

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$61,000	\$41,793
2022	\$61,000	\$39,738
2021	\$76,000	\$39,912
2020	\$61,000	\$37,259
2019	\$61,000	\$46,234

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

N/A

7. Programmatic changes since inception (if any):

Staffing of the committee transferred from the Center for the Improvement of Student Learning to the Office of Student and School Success and then to office of Title II, Part A and Special Programs and has now returned to the Center for the Improvement of Student Learning within OSPI.

8. Program evaluation or evaluation of major findings:

The Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) is required to report annually to the Legislature, Governor and Superintendent of Public Instruction. Reports can be found at: <https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/educational-opportunity-gap-oversight-and-accountability-committee/eogoac-meeting-minutes-and-reports>



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9. **Major challenges faced by the program:**

The high-profile and rigorous work of the EOGOAC requires substantial staffing support, statewide community engagement, and communications efforts. The current funding level has not reflected this. Lack of dedicated staffing is a challenge to the program.

10. **Future opportunities:**

The priority areas investigated by the EOGOAC as described in RCW were based on the 2008 Achievement Gap Studies funded by the State Legislature. Currently, these studies have been recommissioned and are being executed by the ethnic commissions and the Governor's Office of Indian Affairs (GOIA). The EOGOAC anticipates an adjustment of goals and focus topics following the results of these studies.

11. **Statutory and/or budget language:**

\$61,000 of the general fund—state appropriation for fiscal year 2022 and \$61,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the ongoing work of the education opportunity gap oversight and accountability committee.

12. **Other relevant information:**

The EOGOAC is required by statute to meet annual with the Social Emotional Learning Advisory Committee and to collaborate with the State Board of Education on the School Recognition System. The EOGOAC also has representation on the following committees and workgroups:

- K-12 Data Governance
- Mastery Based Learning Collaborative
- PESB Policy Advisory Committee
- Project Education Impact
- School Safety and Student Well-Being Advisory Committee
- Social Emotional Learning Advisory Committee

13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. **Program Contact Information:**

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