



Washington Office of Superintendent of PUBLIC INSTRUCTION

Dyslexia

1. Purpose:

Provide early and consistent literacy screening, intervention, and support for students in grades K–2 to identify typical literacy development and weaknesses associated with dyslexia. These resources and expectations were developed and revised by the Dyslexia Advisory Council (DAC) as required by [RCW 28A.300.710](#), with full implementation by school districts starting in 2021–22 and continued in the 2022–2023 school year.

2. Description of services provided:

In 2022-23, this proviso supported OSPI staff, contracts, and the purchase of non-consumable resources to support the implementation of the statute.

3. Criteria for receiving services and/or grants:

During FY23, **55** members served on the council. DAC members represent all regions of the state, and their roles range from families, communities, educators, administrators, regional coordinators, and OSPI staff.

Beneficiaries in the 2022-23 School Year:

Number of School Districts:	103
Number of Schools:	0
Number of Students:	0
Number of Educators:	680
Other:	0

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$118,000	\$79,951
2022	\$118,000	\$52,766
2021	\$118,000	\$73,936
2020	\$118,000	\$80,103
2019	\$120,000	\$95,050



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6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Districts
FY23	103
FY22	168

7. Programmatic changes since inception (if any):

The Dyslexia Advisory Council (DAC) concluded the work of developing the Dyslexia guidance document and the council expired on August 1, 2023, in accordance with [RCW.28A.300.710](#)

8. Program evaluation or evaluation of major findings:

Districts began reporting in the 2021 – 2022 school year. To support educators, OSPI, in partnership with the DAC, held quarterly webinars to answer questions, provide clarification, and offer general guidance. School districts must provide interventions in the general education classroom and use evidence-based, multisensory, structured literacy interventions for students who are:

- not making progress toward grade-level standards and expectations
- and / are below grade level on their district’s literacy screening tool, according to the publisher’s criteria.

In 2022–23, OSPI and the Dyslexia Advisory Council (DAC) centralized guidance and resources together and published them in an updated guidance document titled [Dyslexia Guidance: Implementing MTSS for Literacy](#). This guidance is published on the OSPI website and available to all Washington school districts and LEAs.

The Dyslexia Advisory Council, with the guidance of OSPI and the Association of Education Service Districts, is working actively to offer Washington school districts professional learning opportunities and coaching to support the implementation of the statute. During monthly public dyslexia office hours, educators consistently asked for training as a resource to support evidence-based, multi-sensory, structured literacy interventions that benefit students with Dyslexia.

15 synchronous courses were developed to support literacy screening, intervention, and support for students. 680 Educators from 103 School Districts participated in the Dyslexia & Structured Literacy Instruction sessions.



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9. **Major challenges faced by the program:**

One of the major challenges faced includes reporting for ML students. Currently, identified screeners are not available in languages other than English.

10. **Future opportunities:**

OSPI and the Dyslexia Advisory Council (DAC) further updated the Dyslexia guidance document to further clarify, and address frequently asked questions based on educator interactions. OSPI expects to publish the updated version of the guidance document by December 2023.

In response to educator feedback, and in coordination with MTSS, Washington educators can access 18 hours of synchronous and asynchronous training that started in September 2022 and will continue until June 2024.

OSPI will develop instructional online modules regarding Dyslexia and Structured Literacy to offer educators professional learning opportunities.

11. **Statutory and/or budget language:**

\$118,000 of the general fund—state appropriation for fiscal year 2023 and \$118,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the implementation of Chapter 75, Laws of 2018 (dyslexia).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. **Program Contact Information:**

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