|  |  |
| --- | --- |
| CONSULTANT INFORMATION | |
| Bidder: |  |

|  |
| --- |
| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Experience designing, developing, and delivering training for interpreting in educational contexts and/or community interpreting.  Experience in planning and delivering online learning for adults.  Experience in developing curriculum.  Knowledge and demonstrated successful application of technological tools in online instruction.  Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

|  |
| --- |
| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Knowledge of current and historical trends in language access issues and efforts in school settings, including the experiences and needs of families and school communities.  Experience in providing services that are relevant to and address community needs.  Experience working with communities to elicit feedback for training development.  Knowledge of the history and theory of interpreting studies.  Experience creating and providing curricula which includes relevance for signed language interpreters. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Bidder Date Place Signed (City, State)

\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Name Title Organization Name