Language Access Feedback Form

**To Participants**: Feel free to provide feedback on the language access services provided. Please answer the relevant prompts.

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| **My role**: Parent/guardian  School Personnel Interpreter | **Meeting type**: IEP Annual IEP initial  Disciplinary Parent-teacher conference Other |

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| Meeting Date: | Yes / Oo | No / Hindi |
| The interpreter was present at the start of the meeting  Ang tagasalin ay naroon sa simula ng pagpupulong |  |  |
| The interpreter was present for the entire meeting  Ang tagasalin ay naroon sa kabuuan ng pagpupulong |  |  |
| The interpreter introduced themselves to all participants and briefly explained their role  Ipinakilala ng tagasalin ang kanilang mga sarili sa lahat ng mga kalahok at maiksing ipinaliwanag ang kanilang papel |  |  |
| The interpreter communicated that information from the meeting would remain confidential  Sinabi ng tagasalin na ang impormasyon mula sa pagpupulong ay mananatiling kumpidensyal |  |  |

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|  | Strongly Disagree / Lubos na Sumasang-ayon | Disagree / Hindi sumasang-ayon | Neutral/  Not Applicable / Neutral/  Hindi naaangkop | Agree / Sumasang-ayon | Strongly Agree / Lubos na sumasang-ayon |
| I know how to request an interpreter when needed  Alam ko kung paanong humiling ng isang tagasalin kung kinakailangan |  |  |  |  |  |
| It is easy to request an interpreter when needed  Madali lamang humiling ng isang tagasalin kung kinakailangan |  |  |  |  |  |
| It seemed as though the interpreter was interpreting everything that was communicated  Parang binibigyang kahulugan ng tagsalin ang lahat ng ipinarating |  |  |  |  |  |
| Any technology used during the meeting functioned well  Lahat ng ginamit na teknolohiya sa panahon ng pagpupulong ay gumana ng maayos |  |  |  |  |  |
| Interpreter feedback (Interpreter completes this section)  Feedback ng tagapagsalin (Tagapagsalin ang gagawa ng seksyon na ito) | (Write comments) | | | | |