WA State Criteria Student Growth Rubrics

Student Growth Criteria 3, 6, an	d 8	
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Student Growth Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.

strategies to address those needs.					
Student Growth 3.1: Establish Student Growth Goal(s)					
Unsatisfactory – 1	Basic – 2	Proficient – 3	Distinguished – 4		
Does not establish	Establishes appropriate	Establishes appropriate	Establishes appropriate		
student growth goal(s) or	student growth goal(s)	student growth goal(s)	student growth goal(s) for		
establishes inappropriate	for subgroups of	for subgroups of	subgroups of students not		
goal(s) for subgroups of	students not reaching	students not reaching	reaching full potential in		
students not reaching full	full learning potential.	full learning potential.	collaboration with students,		
learning potential.	Goal(s) do not identify	Goal(s) identify multiple,	parents, and other school		
Goal(s) do not identify	multiple, high-quality	high-quality sources of	staff. Goal(s) identify		
multiple, high-quality	sources of data to	data to monitor, adjust,	multiple, high-quality		
sources of data to	monitor, adjust, and	and evaluate	sources of data to monitor,		
monitor, adjust, and	evaluate achievement	achievement of goal(s).	adjust, and evaluate		
evaluate achievement of	of goal(s).		achievement of goal(s).		
goal(s).					
Student Growth 3.2: Achievement of Student Growth Goal(s)					
Unsatisfactory – 1	Basic – 2	Proficient – 3	Distinguished – 4		
Growth or achievement	Multiple sources of	Multiple sources of	Multiple sources of growth		
data from at least two	growth or achievement	growth or achievement	or achievement data from at		
points in time shows no	data from at least two	data from at least two	least two points in time show		
evidence of growth for	points in time show	points in time show clear	evidence of high growth for		
most students.	some evidence of	evidence of growth for	all or nearly all students.		
	growth for some	most students.			
	students.				

Student Growth Criterion 6: Using multiple student data elements to modify instruction and improve student learning.

mprove student learning.					
Student Growth 6.1: Establish Student Growth Goal(s)					
Basic – 2	Proficient – 3	Distinguished – 4			
Establishes appropriate student growth goal(s) for whole classroom. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for whole classroom. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for students in collaboration with students and parents. These whole classroom goals align to school goal(s). Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).			
	Basic – 2 Establishes appropriate student growth goal(s) for whole classroom. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement	Basic – 2 Establishes appropriate student growth goal(s) for whole classroom. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s) Proficient – 3 Establishes appropriate student growth goal(s) for whole classroom. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).			



Student Growth Criteria	a 3, 6, and 8					
Student Growth 6.2: Achievement of Student Growth Goal(s)						
Unsatisfactory – 1	Basic – 2	Proficient – 3	Distinguished – 4			
Growth or achievement data from at least two points in time shows no evidence of growth for most students.	Multiple sources of growth or achievement data from at least two points in time show some evidence of growth for some students.	Multiple sources of growth or achievement data from at least two points in time show clear evidence of growth for most students.	Multiple sources of growth or achievement data from at least two points in time show evidence of high growth for all or nearly all students.			
Student Growth Criterion 8: Exhibiting collaborative and collegial practice focused on improving instructional practice and student learning. Student Growth 8.1: Establish Team Student Growth Goal(s)						
Unsatisfactory – 1	Basic – 2	Proficient – 3	Distinguished – 4			
Does not collaborate or reluctantly collaborates with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.	Does not consistently collaborate with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.	Consistently and actively collaborates with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.	Leads other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year.			