Standards Terminology for Washington State Learning Standards

Financial Education	Math		ELA	EdTech	Computer Science	Social Studies
	K-8 (Grade)	HS (Conceptual Category)	Strand Ex. RF=Reading Foundations RI=Reading Informational RL=Reading Literature L=Language W=Writing			
Grade Level	Grade	Category	Grade Level	Grade	Grade Level	Grade Level Grade Band
Competency <i>Ex. Spending and</i> <i>Saving</i>	Domain Ex. Number and Operations - Fractions	Domain Seeing Structure in Expressions			Core Concepts <i>Ex.</i> 1A- N <i>Networks and</i> <i>the Internet</i>	Learning Standard and Discipline Ex. History 1
Standard <i>Ex. Develop a plan for</i> <i>spending and saving</i>	Standard Ex. Understand fractions as a number on the number line	Standard Ex. Choose and produce an equivalent form of an expression to reveal	Standard	Standard Ex. Empowered Learner	Standard <i>Ex.</i> 1A-NI- 17 <i>Use</i> <i>passwords to protect</i> <i>private information and</i> <i>discuss the effects of</i> <i>password mSisuse</i>	Performance Standard <i>Ex. Understands</i> <i>Historical Time</i>
Benchmark Ex. 1. Show how spending priorities reflect goals and values 2. Classify the components of a personal spending plan, including income, planned saving, and expenses.	fraction 1/b from 0. Recognize	Sub-Standard (May or may not be included) Ex. Factor a quadratic expression to reveal the zeros of the function it defines.	Details	Performance Indicator <i>Ex. 1.a. Students articulate and set</i> <i>personal learning goals, develop</i> <i>strategies leveraging technology</i> <i>to achieve them and reflect on the</i> <i>learning process itself to improve</i> <i>learning outcomes.</i>	Suggested Practice Ex. 1A-NI-17 Communicating about Computing	Component <i>Ex: Analyze different</i> <i>cultural measurements</i> <i>of time.</i>