Spokane Camp CSTP Video Notes

Spokane Public Schools: Videos 1 through 3

Video 1

T is looking at Criterion 3. Used the STAR reading assessment. Conversation about considering other ways to see what students know.

Video 2

Kids are partners in this. How do I connect them? Get them embedded in their own learning, not just about the end result. From what you know about the student, how might you connect them with the learning?

Video 3

Partnering with the Ss – about their journey. "Natural harvest" – What is this? How does it tie in? Look at what it's not. Focus on the journey. Instead of reflecting on the whole run of a show, stop and reflect after each performance: How did that go? What might need tweaking?

(Sue's notes: "Inside the Black Box" Set goal, do stuff, measure at the end. The "stuff" is in the black box. We're replacing it with a Plexiglas box – so we can see what we did, how it worked through the eyes of the students.)

