IMPLEMENTATION TIMELINE

LEARNING ASSISTANCE PROGRAM

Intent: The Learning Assistance Program (LAP) will continue to fund supplemental instruction and services to assist students who are not meeting academic standards in basic skill areas (reading, writing, math, or readiness associated with these skills).

STARTING APR. 21, 2021

- The following LAP requirements were removed to allow districts to more flexibly use funds to meet the academic and nonacademic needs of LAP-served students, including needs resulting from and exacerbated by COVID-19.
 - Focus first on K-4 literacy
 - Use of multiple measures to identify eligible students
 - Alignment of activities to the Menus of Best Practices and Strategies
- Districts are *encouraged*, but not required, to budget and expend LAP funds using the Washington Integrated Student Supports Protocol (WISSP).

Districts can use up to 15 percent of LAP funds to provide direct services to students through community partnerships using the WISSP framework.

BY SEPT. 30, 2021 (ANNUALLY)

 Districts are still required to annually report information on student enrollment, program activities, and expenditures.

Additional information will be collected on the percentage of funds used to engage community partners, number of students receiving direct services from community partners, and the types of services and supports students received.

BY SEPT. 1, 2025 OR LATER

 Districts are *required* to budget and expend LAP funds using the WISSP.

Districts can use up to 15 percent of LAP funds to provide direct services to students through community partnerships.

More information is available in the HB 1208 (2021) Questions and Answers document.

