

# *Fireside Chat – Spokane Public Schools*

The following videos are intended to represent an authentic conversation between two colleagues who are working through the transition from the previous system of evaluation to the new model.

## **Shift from SMART Goal ([Video 1](#))**

The video illustrates what a conversation might look like as teachers grapple with how to move away from what was expected from the previous model.

### **Video Discussion Prompt**

The teacher in the video has an “aha” about this being more about the journey than the result. What are some additional “ahas” that may have popped up for you in this video?

## **The Process, not Quantitative Data ([Video 2](#))**

This conversation extends into how the process of writing and tracking student growth has shifted away from the quantitative.

### **Video Discussion Prompts**

1. “The kids are a partner in this.” What are some ways you engage students as partners in their learning?
2. How might the idea of “multiple measures” be evolving with the new Student Growth rubrics?

## **Natural Harvest ([Video 3](#))**

A conversation about the partnership between teacher and student(s) as well as how the new format encourages the authentic evidence in the context of an instructional unit to demonstrate or track student growth.

### **Video Discussion Prompts**

1. What are some advantages for student learning in focusing on single unit of study rather than a full year? For teacher learning?
2. What does the term “natural harvest” mean to you? What are some ways in which the new SGGs facilitate this?

