

Dyslexia Advisory Council

October 14, 2022, Meeting Summary

On Friday, October 14, 2022, the Dyslexia Advisory Council convened via digital platform to discuss the following topics:

- Status of Current Work
- Professional Development Opportunities
- Check on Implementation Efforts
- Recruitment for Upcoming Workgroup Opportunities

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI); and be comprised of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW (Revised Code of Washington) [28A.320.260](#), LEAs must use Multi-Tiered System of Supports (MTSS) to:

- **Screen** students in grades K–2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy **interventions** to students in grades K–2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- **Communicate and collaborate** with parents and families about their student’s screening results, intervention plan, and literacy progress.

Status of Current Work

Rapid Automatized Naming (RAN) Vendor List

- The current RAN vendor list is limited and OSPI is working to expand that list to provide more options for schools. OSPI is following the approval process for received proposals.
- The next step will be to form a committee, post the request and hold a pre-bid conference to provide clarifications to interested vendors on how to apply.



- In January, the council will receive a recommended expanded list of approved vendors. After the council approves the list, it will be updated and publicly posted to the OSPI website.
- Proposals from vendors can be submitted when the proposal admission date is open, which is expected to be in November. The updated vendor list will be made available this school year; however, it is likely that districts and schools will utilize the updated list for the 2023-2024 school year.

Carey Kirkwood is the lead contact on this RFQQ-RAN process.

Screeners in Other Languages (Spanish)

- Similar to the RFQQ (Request for Qualifications and Quotations) for the RAN, a committee with expertise in early literacy in Spanish will recommend screeners in other languages. Washington literacy experts, specializing in early literacy Spanish, have been identified to serve on the committee.
- DAC team members with expertise in early literacy Spanish are invited to participate on the committee.
- The process of choosing screeners in other languages is going to extend throughout the school year. Updates will be provided throughout the year.
- DAC members that would like to be involved in the process, and do not have expertise in early literacy-Spanish, may participate in the *review of guidance* when it is completed.

Transitional Kindergarten Guidance

- The Early Learning department at OSPI is working to create an outline for TK guidance. An element of that guidance will be considerations for developmentally appropriate screening. The DAC leadership team at OSPI will work with Early Learning and share updates at the January council meeting.

Special Education Evaluation

- The updated guidance (screen, intervene, communicate) applies to all students.
- Students who have an IEP and require an alternative screening process must have their IEP team determine the screening adjustment, the appropriate intervention response, and provide communication with families and caregivers.
- OSPI DAC leadership team will collaborate with OSPI special education team to identify alternative screening processes and will provide updates to the DAC committee.
- The OSPI special education team is in communication with the OSPI DAC leadership team regarding updated special education evaluation guidance for dyslexia. Updates will be provided at council meetings.



Professional Development Opportunities

- OSPI now hosts **monthly office hours**, via zoom, to answer questions and address needs. Sessions are from 3:30-4:30, dates vary. For dates and to register, click [here](#).
- GLEAN: Receive FREE training on **effectively implementing Structured Literacy within an MTSS Framework** to ensure literacy proficiency for all Washington students. Open to Washington State educators, leaders, parents, & guardians. For more information, click [here](#).
- PD (Professional Development) Enroller: FREE, Ongoing PD on multiple topics within **Dyslexia and Structured Literacy Instruction** is offered via PD Enroller, led by Dr. Alicia Roberts Frank (with various cohosts). For more information, click [here](#).

Implementation Check-in

- An update was shared that we are adjusting the website to reflect the law requiring an MTSS system through which we screen, intervene, and communicate. Screening, intervening, and communication are essential to all elements of the continuum of supports.
- DAC members worked in small groups and discussed moving from compliance to best practices within MTSS.
- DAC Members provided written feedback for consideration.

Public Comment

The Council received the following comment and associated consideration:

1. Request was stated for consideration to update the wording of the law and remove “dyslexia” and replace instructional recommendations as applicable for all learners.

Considerations as follows:

- instructional practices that are impactful for students with dyslexia apply to all children,
- best results come when you teach the science of reading in general education.

Recruitment for Upcoming Workgroup Opportunities

Next Steps included an invitation to any DAC members who want to contribute to the workgroups regarding:

- Rapid Automatized Naming RFQQ
- Spanish Screener RFQQ
- Transitional Kindergarten
- Special Education Evaluation

Any members interested in any of these areas, please email Carey Kirkwood at carey.kirkwood@k12.wa.us, Associate Director of Elementary ELA, for further information.



Upcoming DAC Meetings

- The Dyslexia Advisory Council will reconvene on **January 10, 2023**; from 1–4 pm, format and location will be held virtually.
- The DAC will convene again later in the year on **April 17, 2023**; full-day session, the format and location are to be announced.

