## Classifying

## Choice Board

Ask your child to choose one or more of the activities show below. Making a choice and following through are important skills for cognitive and social emotional development.

## Questions to Ask:

- "Why did you sort these things in this way?"
- "What do these things have in common? How are they different?"
- "Is there another way that you could sort these things? Can you show me?"

| Sort It: Put eating utensils in a <br> pile; ask your child to put all the <br> items that are alike together; all <br> the spoons together; forks etc. | Fold and Stack It: When <br> folding laundry, ask your child to <br> stack the clothing items into <br> similar in piles...socks together, <br> shirts together, pants together, <br> etc. | Collect and Sort It: Collect <br> leaves, rocks or sticks outside. <br> Have your child sort them into <br> piles of similar characteristics, <br> for instance things that grow on <br> trees, things that have petals, <br> things that are green, etc. <br> Once they have sorted them <br> have them try to sort again in a <br> different way. |
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| Sort and Stow It: Have your <br> child help sort groceries <br> according to where they go <br> (refrigerator, pantry, or freezer. | Sort and Organize It: Have <br> your child sort crayons, markers, <br> colored pencils by color or <br> length. | Sort and Tidy It: Next time <br> your child is needs to clean up <br> toys, ask them to start by <br> putting away all the toys with <br> a specific attribute such as color, <br> or size, then by objects of a <br> certain kind, or with a specific <br> items? |
| function (such as toys that make similar |  |  |
| noise, can be snuggled, stacked, |  |  |
| or rolled). |  |  |

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