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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

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(X) Informational

BULLETIN NO. 040-23 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District Human Resource Managers
School District Learning and Teaching Managers
School Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Teacher and Principal Evaluation (TPEP) Updates for 2023–24 SY

CONTACT: Katie Taylor, Director of Educator Effectiveness
360-870-1699, katie.taylor@k12.wa.us

PURPOSE/BACKGROUND

This Bulletin details evaluation processes for the 2023–24 school year as well as updates on the timelines for implementing two key aspects of teacher and principal evaluation resulting from decisions made by the TPEP Steering Committee in spring of 2023.

WAC Change for Evaluating Principals

Effective August 1st, evaluations and summative conferences for principals and assistant principals for the 2023–24 school year must be conducted by the evaluator prior to June 1st of that school year. The timeline applies to both focused and comprehensive evaluations for principals and assistant principals and is intended to ensure that principals and assistant principals receive timeline feedback and indicators of their employment status. This rule change is intended to support growth and development for all principals and assistant principals by requiring that evaluations and summative conferences occur in a manner and timeline that allows a principal/assistant principal to improve their practice or seek another position. For more information on this rule change, please visit: [OSPI Rulemaking Activity | OSPI \(www.k12.wa.us\)](#) found under adopted rules. For additional information on required aspects of principal and assistant principal evaluation, please consult this [TPEP page](#) of the Office of Superintendent of Public Instruction (OSPI) website.

School Employee Evaluation Survey (SEES)

The legislatively required SEES survey is now open for districts to input their data for the 2022–23 school year. This annual survey will close November 30, 2023. For your reference, please consult this [FAQ](#) about completing the survey and for additional questions or assistance, please contact tpep@k12.wa.us.

TPEP iGrant 664 Updates and Resources

The district allocations for the 2023–24 school year for TPEP funds will be posted on the [Professional Learning and Training Funding website](#). The application opens July 10th, and will close October 31st. Allocations will be posted July 3rd, and can fund activities that occur between July 1, 2023, and June 30, 2024.

The 2023–24 school year will be the final year of the TPEP 664 iGrant using the iGrants platform for application and distribution of the TPEP funds. During the 2024–25 school year, application, and distribution of TPEP funds will occur through the EGMS platform.

Updated Danielson Instructional Framework Resources and Timeline

The 2023–24 school year marks the last “year of preparation” for planning to use the updated Danielson instructional framework. As was announced in [Bulletin 035-22](#), the TPEP Steering Committee approved the Danielson Group’s updated Framework for Teaching (2022) for use in teacher evaluation for Washington. Districts who use the Danielson instructional framework will be required to use the updated Framework for Teaching (2022) for teacher evaluation in the 2024–25 school year.

eVAL

Like last year, districts who use the Danielson instructional framework and use eVAL will need to decide whether they will continue to use the 2011 version or if they would like to transition to the 2022 version. The district administrator who sets up the eVAL system for the 2023–24 will see two options for Danielson in a pull-down menu and must choose the 2011 or the 2022 version. This decision will apply district-wide and cannot be changed once any teacher or principal has entered data into the system. Unfortunately, we are unable to support individual schools or administrators selecting a version that is not the district-wide selection. Please reach out to eVAL Customer Support at eval@esd113.org with questions.

Training & Resources

Starting June 30th, the legislatively required Stage I, Stage II, and Teacher Overview for the Danielson instructional framework will be aligned to the updated Framework for Teaching (2022).

Districts can learn about the updated Framework for Teaching through the following opportunities that will be available in the 2023–24 school year:

- ESDs will be offering professional learning on the updated framework.
- State-approved framework specialists for the Danielson Instructional Framework can facilitate professional learning on the updated framework (found on the [Danielson Group page](#) of our TPEP website).
- Districts who do not have a state-approved Danielson Framework Specialist employed in their district will have the opportunity to identify a pair of educators in their district to receive resources, materials, and training in facilitating professional learning on the updated framework.

Registration and more information will be communicated through the monthly TPEP newsletter via GovDelivery. To subscribe to receive these monthly newsletters, please visit the [TPEP landing page](#) on our OSPI website.

Revised Student Growth Goal Resources and Timeline

The final, revised Student Growth Goal rubrics is required for use in the 2024–25 school year following the guidance of the TPEP Steering Committee. To implement the necessary shifts in both mindset and processes, the 2023–24 school year is the final year to prepare for the use of the updated rubrics. Activities in support of this preparation are allowable expenses of the TPEP 664 iGrant, and resources and materials to support implementation are available on the [Student Growth section](#) of the OSPI-TPEP website.

TPEP Office Hours

The Educator Effectiveness Office hosts weekly, drop-in office hours during the school year every Thursday from 10–11 am. No registration required, and discussion will be dependent on the questions posed by attendees. TPEP Office Hours is an opportunity to pose questions to members of the Educator Effectiveness Office staff including:

- Questions related to the TPEP grant (allowable expenses/activities, application support, etc).
- Questions related to TPEP policy.
- Questions about state resources in support of TPEP.
- Questions about navigating the new EGMS platform for iGrants.

Additionally, we will feature Office Hours to discuss braiding funds in support of educators through TPEP, BEST, and Title II, A funds. Email tpep@k12.wa.us to obtain a link to office hours.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Katie Taylor, Director of Educator Effectiveness, at 360-870-1699 or email katie.taylor@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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