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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

[k12.wa.us](http://k12.wa.us)

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( ) Action Required

(X) Informational

## BULLETIN NO. 035-22 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents  
School District Superintendents  
School District Business Managers  
School District Human Resource Managers  
School District Learning and Teaching Managers  
School Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Teacher and Principal Evaluation (TPEP) Implementation Updates

CONTACT: Sue Anderson, Director of Educator Effectiveness  
360-725-6116, [sue.anderson@k12.wa.us](mailto:sue.anderson@k12.wa.us)

## PURPOSE/BACKGROUND

This Bulletin details evaluation procedures for 2022–23, as well as updates on the timelines for implementing two key aspects of Teacher and Principal Evaluation resulting from recent decisions made by the TPEP Steering Committee.

### Adjusted Timeline for Implementing the Revised Student Growth Goal Rubrics

The TPEP Steering Committee is receiving strong positive feedback about the concepts addressed in the [revised Student Growth Goal \(SGG\) rubrics](#). To implement the necessary shifts in both mindset and processes, the Steering Committee has recommended expanding the Year of Preparation to a two-year period, with the revised rubrics completely replacing the current rubrics in the 2024–25 school year. School districts may pursue a shorter timeline if they wish.

To be eligible for TPEP iGrant 664 funds in 2022–23, districts will need to submit a plan for implementing the revised Student Growth Goal rubrics. Specific instructions for developing the plan will be available in the iGrant 664 application. Two actions—providing professional learning on the revised rubrics and supporting some educators in piloting them—will facilitate

the transition process. Districts will be expected to pursue one or both actions with at least some of their educators in 2022–23.

Please see the attached information for further explanation of these activities.

OSPI continues to create resources and materials to support professional development. These are posted on the [Student Growth section of the OSPI-TPEP website](#) as they are developed. Minor changes will be made to the pilot rubrics by August 1, 2022. After this date, the rubrics will be placed on a regular cycle of review that will align with framework cycles of review.

The Association of Washington School Principals (AWSP) will be leading an effort to revise the SGG rubrics for school leaders to better align with the revisions to the teacher rubrics. The initial work on this revision will take place during the 2022–23 school year. If you are interested in assisting AWSP with this revision process, please [reach out to AWSP Associate Director, Jack Arend](#), for more information.

Please subscribe to receive [TPEP email notifications](#) and visit the [Student Growth page](#) on the TPEP website to access resources.

### Timeline For Implementing the Updated Danielson Framework

At the May meeting, the TPEP Steering Committee approved the updated Danielson *Framework for Teaching* (2022) for use for teacher evaluation in Washington. This update makes responsive and responsible changes to the language of the earlier version of the framework. It does not change the number of components or their alignment to the State Eight Teacher Evaluation Criteria. The current version of the Danielson Framework (2011) will continue to be available for use in evaluation in our state through the 2022–23 and 2023–24 school years, as districts transition to the 2022 version of the Danielson *Framework for Teaching*.

The Danielson Group is finalizing the PDF of the updated framework and creating additional resources to support its use. Currently, the updated framework is available as an interactive tool on the [Danielson Group website](#).

By June 30, 2023, OSPI will offer updated Stage I, Stage II, and Teacher Overview trainings using the updated framework. Educational Service Districts (ESDs) and [the cadre of Danielson Framework Specialists](#) will also provide training for educators to learn about the changes and prepare to use the updated framework. To keep apprised of these opportunities, please subscribe to [TPEP email notifications](#).

### Teacher and Principal Evaluation Procedures for 2022–23

Districts should plan to return to pre-pandemic evaluation procedures for the 2022–23 school year. Modified Comprehensive Evaluation procedures will no longer be allowable. The TPEP Steering Committee will meet in August to discuss any possible adjustments to these

procedures should the normal, in-person operation of school appear to be an issue. Please consult the [TPEP FAQ](#) for reference in returning to pre-pandemic evaluation procedures.

## INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Sue Anderson, Director, at 360-725-6116 or email [sue.anderson@k12.wa.us](mailto:sue.anderson@k12.wa.us). The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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CR:klt

### ***Attachment(s): Revised Student Growth Goal Rubrics – Implementation Planning***

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