

# Eligibility to Teach Bridge to College Courses

In order to maintain the integrity of the Bridge to College courses and the associated college placement agreement, Bridge to College teachers must **annually** maintain their eligibility to teach the course. To meet the various schedules and needs of teachers, we offer several professional learning (PL) options.

	Requirements	Eligibility
New Teachers: 35 hours of PL	Complete New Teacher Institute the summer before teaching the course (15 hours), <i>and:</i>	Eligible to teach the course the year of the initial training; classified as <b>NEW</b>
	Participate in Communities of Practice (20 hours) during the first year of teaching the course.	Eligible to teach the course the year after the initial training year;
	Note: CoPs meet in various modalities throughout the academic year. This includes 2 full-day meetings in-person (5 hours each), 3 virtual synchronous meetings (2 hours each), and 2 virtual asynchronous activities (2 hours each).	classified as <b>RETURNING</b> for the following year
Returning Teachers: at least 5 hours of PL	Complete <i>one</i> of these options after September 1 of the current school year and prior to the start of the next school year:  • Participate in a CoP during the school year (all year, not just once)  • Complete an approved college classroom observation and submit a reflection  • Attend the Returning Teacher Summer Institute in August, either in-person or online  • Participate in a different option as offered by BtC leadership  Note: Returning teachers have from September 1 through August 31 of the <i>current</i> school year to complete their professional learning requirement in order to be eligible to teach BtC in the <i>following</i> school year.	Eligible to teach for the next school year. Must be completed each year teaching the course



# Frequently Asked Questions

What if I completed the new teacher summer institute in the past, but then did not teach the course, but now I am teaching it for the next school year? Am I a new or a returning teacher?

Only teachers who have taught the course and participated in all the associated professional learning (new teacher institute, Community of Practice) are considered Returning Teachers. You are still a New Teacher and will need to complete all the required professional learning associated with a New Teacher. You may choose the virtual New Teacher Institute.

## What happens if a new teacher can NOT attend the in-person New Teacher Institute?

There is a virtual New Teacher Institute. In mid-August any new teacher registered to teach the course in Smartsheet not attending the in-person New Teacher Institute will be sent the information about the virtual institute and are required to complete it by September 1.

## Are there online options for the school year new teacher professional learning requirements?

Each new teacher will be assigned a Community of Practice (CoP) that will meet seven times per year in a variety of modalities for a total of 20 hours. Two of these meetings are in-person and 5 hours each, requiring teachers to have substitutes provided by their district in order to attend. The remaining offerings are a combination of synchronous and asynchronous virtual engagement outside of the school day.

#### What happens when a new teacher misses one of the CoP meetings?

New teachers may miss up to five hours of school year professional learning. If they miss more than five hours, then they will still be classified as a New Bridge to College Teacher for the next school year rather than a Returning teacher.

#### What happens if a teacher has taught Bridge to College in the past, but not last year, and is now teaching it again?

If it has <u>only been one year</u> since they taught the course, they should complete the requirements of a returning teacher by September  $1^{st}$  in order to be eligible to teach it for the next year.

If it has been <u>more than one year</u> since the teacher taught the course, they are considered a new teacher and need to participate in the professional learning requirements as outlined for New teachers.