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| **District:** |  |  | **Date:** |  |  | **# Participants:** |  |

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| [ ]  | **How are students and parents involved in transition planning?** |  |
| [ ]  | **What vocational/transition assessment tools are used to assess students’ interests, aptitudes, and abilities?** |  |
| [ ]  | **How does the district partner/collaborate with outside agencies to provide transition services to students?** |  |
| [ ]  | **What dropout prevention programs or activities does the district have?** |  |
| [ ]  | **How are necessary accommodations identified, and how does the district ensure that students receive these accommodations in the general education classroom?** |  |
| [ ]  | **What professional development activities have been conducted in the area of transition assessment, transition planning, accessing post-secondary options, other agency involvement, etc.?** |  |
| [ ]  | **What general education resources/ programs are available in the area of transition?** |  |

**Closing Comments**

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