

Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).

Leadership

Support students with

disabilities (including increased

collaboration and ownership

of school administrators and

staff) and coordinated efforts

with community organizations

to improve results and reduce

disproportionality.

Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.

Professional Development

educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).

> Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.

Resource

Allocation

<u>ه()</u> (3)

Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities



Washington Office of Superintendent of **PUBLIC INSTRUCTION**



