CAREER AND COLLEGE DEVELOPMENT

LESSON 11-13 ▲ COLLEGE INQUIRIES

**LEARNING GOALS/OUTCOMES**

* Students will identify at least two colleges that interest them.
* Students will request information from each of these colleges.

**MATERIALS NEEDED**

* **Student Handouts:**
* College Inquiries
* **Projector** for sharing college information
* **Internet access** for students to research colleges and enter inquiry information

**CLASSROOM ACTIVITIES**

1. **Discuss the purpose of a college inquiry.** Ask students to work in small groups to brainstorm the answer to this question: **how can you learn more about a college?** After a few minutes, call the groups together and ask one volunteer from each group to share their ideas. Students may say that they can read a college’s web site; they can visit the college; they can talk with a college admissions rep at your high school or a career fair; or they can ask the college to send them information. Tell students that this lesson will focus on the strategy of “college inquiries,” or asking colleges to send information. Discuss why this would help students in their college search: by giving them more information and by indicating their interest to the college.
2. **Review college information and an inquiry request.** Use your classroom projector to go to one of the college inquiry pages listed on the handout (or use WSU example below). Show students how they will complete a request for information. For some colleges, they may need to create an account to register for information. In all cases, they will need to provide contact information, including an e-mail address. After you have toured a sample inquiry form and explained how to complete it, go to the Admissions web site of that college and show students the type of information colleges display on their web sites: academics and majors; visiting the college; applying; requirements to apply, etc.

**EXAMPLE: WASHINGTON STATE UNIVERSITY**  
Request information: <https://www.applyweb.com/public/inquiry?wsuuinq>  
Admissions: <https://admission.wsu.edu/>

1. **Request information.** Distribute the *College Inquiries* Handout (or, preferably, have students view the handout on a computer so that they can click directly through to college web sites). Ask them to select two colleges from the list to request information – or choose colleges of their own. Ask them to complete an inquiry form for at least two colleges and then write down at least two admissions facts from each of those colleges.
2. **Take a Virtual Tour.** Most colleges offer virtual tours through their websites. Have students take a couple of tours and compare what they saw with a partner.

**STUDENT PRODUCTS**

* **Completed *College Inquiries* Worksheet**

**ADDITIONAL RESOURCES AND OTHER INFORMATION**

Encourage students and their families to continue to research college opportunities – and to request information if they are interested in learning more. The links below will help them get started.

* **Washington Career Bridge**

<http://www.careerbridge.wa.gov/>

Helps students in Washington State find the education and training they need for the job they want via career interest exploration, job trend and education information.

* **College Board**

[https://bigfuture.collegeboard.org/explore-careers#](https://bigfuture.collegeboard.org/explore-careers)

College Board’s Big Future

* **Washington Career Pathways**

<http://washingtoncareerpathways.org/>

* **NCES**

<http://nces.ed.gov/collegenavigator/>

College Navigator

* **Know How 2 Go**

[www.knowhow2go.org](http://www.knowhow2go.org)

College planning resources

* **First in the Family**

[www.firstinthefamily.org](http://www.firstinthefamily.org)

College planning resources

* **Check Out a College**

[www.checkoutacollege.com](http://www.checkoutacollege.com)

College planning information

**ALIGNMENT WITH STANDARDS**

* **Essential Academic Learning Requirements Grades 9/10 Grade Level Expectations:** This lesson is aligned with Writing 1.5.1 and Educational Technology 1.3.2 and 1.3.3. Students will locate, analyze, and use information from college web sites.
* **Common Core State Standards Grades 11-12:** This lesson is aligned with English Language Arts Writing 4, 7, and 8. Students will prepare a short writing exercise and conduct a focused research project using college web sites.
* **American School Counselor Association National Standards:** This lesson is aligned with ASCA Academic A1.2, A2.1, and B1.3. Students will display an interest in learning, demonstrate task management skills, and apply the skills needed for academic success.

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LESSON 11-13 STUDENT HANDOUT

COLLEGE INQUIRIES

Requesting information from a college will help you learn more about the college and will let the college know that you are interested. For today’s lesson, please request information from at least two colleges. The list below has the inquiry page links for Washington’s public colleges. Circle one of those if you’re interested, or write the name and link for another college below.

|  |  |
| --- | --- |
| **College** | **Link to Inquiry Page** |
| University of Washington - Seattle | [admit.washington.edu/HuskyPass](https://admit.washington.edu/HuskyPass) |
| University of Washington – Tacoma | [www.tacoma.uw.edu/admissions/request-info](http://www.tacoma.uw.edu/admissions/request-info) |
| University of Washington – Bothell | [www.uwb.edu/admissions/freshman/inforequest](http://www.uwb.edu/admissions/freshman/inforequest) |
| Washington State University | [www.applyweb.com/public/inquiry?wsuuinq](https://www.applyweb.com/public/inquiry?wsuuinq) |
| Central Washington University | [cwu.askadmissions.net/emtinterestpage.aspx?ip=freshman](http://cwu.askadmissions.net/emtinterestpage.aspx?ip=freshman) |
| Western Washington University | [www.applyweb.com/public/input?s=wwuinq](https://www.applyweb.com/public/input?s=wwuinq) |
| Eastern Washington University | [www.ewu.edu/Undergrad/Info.xml](http://www.ewu.edu/Undergrad/Info.xml) |
| The Evergreen State College | [evergreenstatecollege.hobsonsradius.com/ssc/iform/C68670N68670x6700kEB00l.ssc](https://evergreenstatecollege.hobsonsradius.com/ssc/iform/C68670N68670x6700kEB00l.ssc) |
| WA Community colleges | [www.sbctc.edu/](http://www.sbctc.edu/) |
| Your choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

After you have submitted your request for information, spend a few minutes browsing each college’s web site. List at least two admission facts about each college:

|  |  |
| --- | --- |
| **College** | **Admission Facts** |
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