

Washington K–12 Salary Allocation Tables for Certificated Instructional Staff

The following tables are used to determine state salary allocations for certificated instructional staff (i. e., teachers and educational staff associates) for 262 public school districts in Washington State. The remaining 34 public school districts receive somewhat higher allocations due to a higher base salary.

The state table determines ALLOCATIONS of state funds. ACTUAL SALARIES ARE DETERMINED IN LOCAL NEGOTIATIONS. Questions regarding individual employee compensation should be directed to the local school district personnel or payroll office.

2001–02 K–12 Salary Allocation Table for Certificated Instructional Staff

Years of Service	BA+0	BA+15	BA+30	BA+45	BA+90	BA+135	MA+0	MA+45	MA + 90 or PhD
0	27,467	28,209	28,977	29,746	32,219	33,811	32,931	35,403	36,996
1	27,836	28,588	29,366	30,171	32,668	34,252	33,297	35,793	37,377
2	28,464	29,231	30,025	30,900	33,414	35,030	33,995	36,509	38,124
3	29,401	30,192	31,009	31,931	34,490	36,177	35,027	37,585	39,273
4	30,063	30,896	31,727	32,689	35,290	37,007	35,755	38,355	40,072
5	30,750	31,595	32,443	33,468	36,085	37,853	36,503	39,121	40,889
6	31,147	31,974	32,850	33,928	36,531	38,308	36,904	39,508	41,285
7	32,164	33,010	33,909	35,055	37,724	39,569	38,031	40,700	42,546
8	33,195	34,088	35,008	36,248	38,954	40,867	39,225	41,930	43,843
9		35,205	36,169	37,455	40,223	42,201	40,430	43,200	45,177
10			37,344	38,724	41,529	43,572	41,700	44,505	46,549
11				40,029	42,895	44,979	43,005	45,872	47,956
12				41,293	44,298	46,446	44,362	47,275	49,422
13					45,736	47,947	45,766	48,712	50,923
14					47,181	49,505	47,212	50,251	52,481
15					48,408	50,792	48,439	51,557	53,846
16 or more					49,376	51,808	49,407	52,589	54,923

2002–03 K–12 Salary Allocation Table for Certificated Instructional Staff

Years of Service	BA+0	BA+15	BA+30	BA+45	BA+90	BA+135	MA+0	MA+45	MA + 90 or PhD
0	28,300	29,064	29,856	30,649	33,196	34,836	33,929	36,476	38,118
1	28,680	29,455	30,257	31,086	33,659	35,291	34,306	36,879	38,510
2	29,327	30,117	30,936	31,837	34,428	36,093	35,025	37,616	39,280
3	30,293	31,107	31,950	32,899	35,536	37,274	36,089	38,725	40,464
4	30,975	31,833	32,690	33,681	36,360	38,129	36,840	39,519	41,288
5	31,682	32,553	33,427	34,483	37,179	39,001	37,610	40,307	42,129
6	32,091	32,943	33,847	34,956	37,639	39,470	38,023	40,706	42,537
7	33,139	34,012	34,937	36,118	38,868	40,769	39,185	41,934	43,836
8	34,202	35,122	36,069	37,348	40,135	42,106	40,414	43,202	45,172
9		36,272	37,266	38,591	41,443	43,481	41,656	44,510	46,548
10			38,477	39,898	42,788	44,894	42,964	45,855	47,960
11				41,243	44,196	46,344	44,309	47,263	49,410
12				42,545	45,642	47,854	45,707	48,708	50,921
13					47,123	49,401	47,154	50,189	52,467
14					48,611	51,006	48,644	51,775	54,073
15					49,876	52,333	49,908	53,121	55,479
16 or more					50,873	53,379	50,906	54,183	56,588

As used in this subsection, the column headings “BA+(N)” refer to the number of credits earned since receiving the baccalaureate degree.

For credits earned after the baccalaureate degree but before the masters degree, any credits in excess of forty-five credits may be counted after the masters degree. Thus, as used in this subsection, the column headings “MA+(N)” refer to the total of:

- (i) Credits earned since receiving the masters degree; and
- (ii) Any credits in excess of forty-five credits that were earned after the baccalaureate degree but before the masters degree.

For the purposes of this section:

- (a) “BA” means a baccalaureate degree.
- (b) “MA” means a masters degree.
- (c) “PHD” means a doctorate degree.
- (d) “Years of service” shall be calculated under the same rules adopted by the superintendent of public instruction.
- (e) “Credits” means college quarter hour credits and equivalent in-service credits computed in accordance with RCW 28A.415.020 and RCW 28A.415.023.

No more than ninety college quarter-hour credits received by any employee after the baccalaureate degree may be used to determine compensation allocations under the state salary allocation table and LEAP documents referenced in this act, or any replacement tables and documents, unless:

- (a) The employee has a masters degree; or
- (b) The credits were used in generating state salary allocations before January 1, 1992.

The salary tables in this section include three learning improvement days for the 2001–02 school year and two days for the 2002–03 school year. A school district is eligible for the learning improvement day funds for school years 2001–02 and 2002–03 only if the learning improvement days have been added to the 180-day contract year. If fewer days are added, the additional learning improvement allocation shall be adjusted accordingly. The additional days shall be for activities related to improving student learning consistent with education reform implementation, and shall not be considered part of basic education. The length of a learning improvement day shall not be less than the length of a full day under the base contract. The superintendent of public instruction shall ensure that school districts adhere to the intent and purposes of this subsection.

The salary allocation tables established in this section are for allocation purposes only except as provided in RCW 28A.400.200(2).

2001–02 Source: Engrossed Substitute Senate Bill 6153, Sec. 503 and Chapter 7, Laws of 2001, 2nd Special Session.

2002–03 Source: Engrossed Substitute Senate Bill 6387.PL, Sec. 503. Note: The 2002-03 salary allocation table was modified by the 2002 supplemental budget adopted on March 14, 2002.