

F-203C
2008–09 ESTIMATE FOR STATE REVENUES—DATA INPUT SHEETS

School District _____ No. _____ ESD _____ County _____

I. ACCOUNT ASSUMPTIONS

A. ACCOUNT 3100 APPORTIONMENT

	ITEM	COLUMN (1)	ITEM	COLUMN (2)
	<u>No.</u>	<u>R&N PLANTS</u>	<u>No.</u>	<u>INCLUDING R&N PLANTS</u>
Base Enrollment Counts—Average Annual FTE—2008–09				
Kindergarten—Half Year (excluding full day K)	150	<u>A1</u>	154	<u>A2</u>
Kindergarten—Full Year (excluding full day K)	151	<u>A3</u>	155	<u>A4</u>
Grades 1–3—Public School FTE	152	<u>A5a</u>	156	<u>A6a</u>
- Private School and Home-Based FTE			157	<u>A6b</u>
Grade 4—Public School FTE	335	<u>A5b</u>	336	<u>A7a</u>
- Private School and Home-Based FTE			337	<u>A7b</u>
Grades 5–6—Public School FTE	340	<u>A5c</u>	158	<u>A8</u>
- Private School and Home-Based FTE			159	<u>A9</u>
Grades 7–8—Public School FTE	153	<u>A10</u>	160	<u>A11</u>
- Private School and Home-Based FTE			161	<u>A12</u>
Grades 9–12 (INCLUDING Vocational-Secondary)				
- Public School FTE			162	<u>A13</u>
- Private School and Home-Based FTE			163	<u>A14</u>
Running Start (Community and Technical College FTE)				
- Nonvocational FTE			182	<u>A15</u>
- Vocational FTE			183	<u>A16</u>
TOTAL BASE ENROLLMENT (Column 2, A2 through A16)			167	<u>A17</u>
Grades 9–12 Vocational-Secondary				
Regular Vocational-Secondary			164	<u>A18</u>
Skills Center			165	<u>A19</u>

I. ACCOUNT ASSUMPTIONS, Cont'd.

	ITEM No.	
Grades K–4 FTEs, on an annual basis, in Excess of the Monthly Enrollment Count	168	<u>A21</u>
Grades K–12 FTEs, on an annual basis, in Excess of the Monthly Enrollment Count	169	<u>A22</u>
Oct. 1, 2008, Building Headcount for Fire Protection District Payment	170	<u>A23</u>
Local Deductible Revenue Sources (General Fund)		
Account 1400 – Local in Lieu of Taxes	171	<u>A24</u>
Account 1600 – County-Administered Forests	172	<u>A25</u>
Account 3600 – State Forests	173	<u>A26</u>
Account 5400 – Federal in Lieu of Taxes	174	<u>A27</u>
Account 5500 – Federal Forests	175	<u>A28</u>
Additional BEA Certificated Units (Applies only to districts with two small schools: Lake Chelan, Cape Flattery, and Steilacoom Historical)		
Instructional	178	<u>A30</u>
Administrative	179	<u>A31</u>
Estimated Funding Ratio of 2008–09 BEA Certificated Instructional Staff in Grades K–4 to FTE Enrollment in Grades K–4. Enter estimated funding ratio; e.g., 490 for 49.0 per 1,000, 532 for 53.2 per 1,000.	180	<u>A32</u>
Average Certificated Instructional Mix Factor obtained by placing 2008–09 FTE Instructional Staff in all programs on LEAP Document #1	181	<u>A33</u>
Districts choosing to reduce or delay BEA allocation enter amount here	341	<u>A34</u>
Skills Center Summer Program Dollar Allocation (July and August 2009)	176	<u>A35</u>
Learning Improvement Days added to 180-day Contract Year (Maximum of 2)	187	<u>A36</u>
Vocational (Program 31) Certificated Instructional Staff Mix Factor using LEAP 1	185	<u>A37</u>
Full Day Kindergarten Allocation	188	<u>A38</u>

I. ACCOUNT ASSUMPTIONS, Cont'd.

B. ACCOUNT 4121 SPECIAL EDUCATION

	ITEM No.	
2008–09 Resident Special Education Enrollment Ages 0–Pre Kindergarten	201	<u> B1</u>
2008–09 Resident Special Education Enrollment Ages K–21	202	<u> B2</u>
Adjustment to Convert Total BEA Enrollment (A17) to Total BEA Resident Enrollment	203	<u> B3</u>
State Safety Net Awards	204	<u> B4</u>
Program Allocation—Home and Hospital, and Hospital Care	205	<u> B5</u>
Program Allocation—Foster Care	206	<u> B6</u>
Aggregate BEA rate (only for selected co-ops of at least 15 districts)	207	<u> B7</u>
Percent Student Average Full Time Equivalency in Special Education Instruction	208	<u> B8</u>

C. ACCOUNT 4155 LEARNING ASSISTANCE PROGRAM

2007–2008 Estimated Grades K through 12 FTE Enrollment	209	<u> C1</u>
2007–2008 Estimated Bilingual Percent (Oct and May average bilingual / Oct headcount) * 100	210	<u> C2</u>

D. ACCOUNT 4165 TRANSITIONAL BILINGUAL

Estimated Number of Eligible Students	213	<u> D1</u>
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E. ACCOUNTS 4166

2007–2008 AAFTE enrollment for student achievement allocation calculations	262	<u> E1</u>
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F. ACCOUNT 4174 HIGHLY CAPABLE

Enter “1” if the district plans on operating a highly capable program	215	<u> F1</u>
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I. ACCOUNT ASSUMPTIONS, Cont'd.

ITEM
No.

H. ACCOUNT 4198 SCHOOL FOOD SERVICES

Estimated Number of 2008–09 Reimbursable Student Lunches Served	217	<u> H1</u>
Estimated Number of 2008–09 Free and Reduced Price Student Breakfasts Served	376	<u> H2</u>
Estimated Number of 2008–09 Reduced Price Only Student Breakfasts Served	375	<u> H3</u>
Estimated Number of 2008–09 Grades K–3 Reduced Price Only Student Lunches Served	374	<u> H4</u>

I. ACCOUNT 4199 TRANSPORTATION OPERATIONS

Transportation Operations Allocation, Excluding in Lieu of Depreciation for Contracting Districts	218	<u> I1</u>
In Lieu of Depreciation for Contracting Districts	377	<u> I2</u>
Allocation for Transportation Assistance Based on 2007–08 Actual Expenditures	378	<u> I3</u>

J. ACCOUNT 4499 TRANSPORTATION REIMBURSEMENT—DEPRECIATION

2008–09 Program Allocation	219	<u> J1</u>
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I. ACCOUNT ASSUMPTIONS, Cont'd.

K. OPTIONAL—2009 EXCESS LEVY AUTHORITY

	ITEM NO.	
Federal Grants for Elementary and Secondary Programs for 2007–08 from Report 1197	381	<u> K1</u>
Plus or Minus Net \$ Transfer of Excess Levy Authority for Nonresident Pupils	382	<u> K2</u>
Plus or Minus \$ Transfer of Excess Levy Authority for Nonhigh Pupils	383	<u> K3</u>
District 2007 Adjusted Assessed Valuation for 2008 Levies	384	<u> K4</u>
Statewide Average 12 Percent Levy Rate for 2009	385	<u> K5</u>
Anticipated 2009 M&O Levy Amount	387	<u> K6</u>
Reduction for Revenues in the Levy Base Received as a Fiscal Agent	388	<u> K7</u>

L. OPTIONAL—2010 EXCESS LEVY AUTHORITY

Federal Grants for Elementary and Secondary Programs for 2008–09 from Report 1197	481	<u> L1</u>
Percent Increase in BEA Per Pupil 2008–09 to 2009–10	482	<u> L2</u>
Plus or Minus Net \$ Transfer of Excess Levy Authority for Nonresident Pupils	483	<u> L3</u>
Plus or Minus \$ Transfer of Excess Levy Authority for Nonhigh Pupils	484	<u> L4</u>
District 2008 Adjusted Assessed Valuation for 2009 Levies	485	<u> L5</u>
Statewide Average 12 Percent Levy Rate for 2010	486	<u> L6</u>
Anticipated 2010 M&O Levy Amount	487	<u> L7</u>
Local Effort Assistance (LEA) Proration Factor	488	<u> L8</u>
Percentage Change in the Implicit Price Deflator for 2008	489	<u> L9</u>
Federal Revenues for Elementary and Secondary Programs for 2007–08 from Report F-196	490	<u> L10</u>
Additional Original Initiative 728 Funding per SHB 2812 (\$24 per Pupil)	471	<u> L11</u>
Additional Original Initiative 732 Funding per SHB 2812 (2% plus 1.6% minus .5% and .5% Incr)	472	<u> L12</u>
Reduction for Revenues in the Levy Base Received as a Fiscal Agent	473	<u> L13</u>
Full Day Kindergarten, Middle School Voc and Professional Development Allocations for 2008–09	474	<u> L14</u>

OPTIONAL—TRANSPORTATION OPERATIONS ALLOCATION CALCULATION The input sheet is on the following page.

OPTIONAL TRANSPORTATION OPERATIONS ALLOCATION F-203C INPUT FORM 1.

School District _____ No. _____ ESD _____ County _____

MILES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17+
Basic Program -Basic and Tripper	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Basic Program - Pass/ in Lieu/PPC/Token	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Midday Regular and Basic Shuttle *	35 / 36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
Midday (1 Day - 20%)	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69
Basic Shuttle	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
1. 3-Day Pupils	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103
2. 2-Day Pupils	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
3. 1-Day Pupils	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137
Special Pupils	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154
Special Shuttle	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171
1. 4/5-Day Pupils	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188
2. 3-Day Pupils	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205
3. 2-Day Pupils																	
4. 1-Day Pupils																	

Basic Prorated Buses _____ 218 Special Prorated Buses _____ 219 K-5 Enrolled Students Living Within One Mile _____ 220 K-5 Enrolled Students Within One Mile Allocation Factor _____ 221 In Lieu of Depreciation for Contracting Districts _____ 222 Basic Shuttle Within One Mile _____ 223	Total Daily Road Miles	District Car 1 _____ 206 District Car 2 _____ 207 District Car 3 _____ 208 District Car 4 _____ 209 District Car 5 _____ 210 District Car 6 _____ 211 District Car 7 _____ 212 District Car 8 _____ 213 District Car 9 _____ 214 District Car 10 _____ 215 District Car 11 _____ 216 District Car 12 _____ 217
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* Midday Regular 1 mile is 35, basic shuttle 1 mile is 36

1/ Enter the number of students transported under the appropriate item number
 Refer to Report 1026-A for the district's current allocation calculation.

F-203C Data Input Sheets—Data to be Provided by School Districts

Following are explanations of the various data items to be entered by school districts on Parts A. to L. of Form F-203C. All other data items used for calculating revenues have been preloaded by this agency.

Parts K. and L. on Form F-203C are optional and are provided for the district's convenience in estimating excess levy authority and local effort assistance.

There is also an optional transportation operations allocation calculation. It is provided for the district's convenience in estimating the district's allocation for pupil transportation.

NOTE: FTE staff are to be entered to three decimal places. FTE enrollments are to be entered to two decimal places.

In all cases decimal equivalents shall be calculated to one more decimal place than required and rounded back to the required number of decimal places. Rounding shall be accomplished by increasing the last required digit to the next highest number when the next digit to the right of the last required digit has a numeric value of five or more. The last required digit shall remain constant when the next digit to the right is less than five.

PART A. Account 3100 Apportionment

Use lines A.1. through A.22. to enter FY 2008–09 estimated FTE enrollment counts. Enrollment estimates are to be calculated in accordance with chapter 392-121 WAC. See Form P-223, Monthly Report of School District Enrollment Eligible for Basic Support, and SPI Bulletin No. 73-07 School Apportionment and Financial Services, dated August 23, 2007, for additional information about enrollment calculations.

If the district has a full day kindergarten program, only include the regular .5 FTE in lines A.2. and A.4. Do not include the .5 FTE associated with the full day kindergarten program.

Districts operating individual plants judged to be remote and necessary by the State Board of Education must enter enrollments for these plants under Column (1) entitled "R & N PLANTS." Include these counts in the district's total enrollments in Column (2) entitled "INCLUDING R & N PLANTS."

Determine FTE for lines A.7.b, A.9., A.12., and A.14. by dividing the estimated hours of part-time enrollment and ancillary services provided to private school and home-based students by 900. FTE for line A.6.b is determined by dividing the estimated hours of part-time enrollment and ancillary services provided to private school and home-based students by 720. Include only hours of service provided by school district staff.

On lines A.13. and A.14. enter the total Grades 9 through 12 FTE enrollment, without excluding vocational FTE.

Enter Running Start FTEs on lines A.15. and A.16. Forty-five college quarter credits are equivalent to one annual average FTE student. Do not include Running Start FTE on line A.13. For students attending both college and high school courses report an FTE enrollment for Grades 9–12 as appropriate on line A.13. and a Running Start FTE enrollment on lines A.15. and/or A.16.

On line A.17. enter the total district enrollment, which should be the sum of enrollment entered above.

On lines A.18. and A.19. enter the vocational and skills center FTE enrollment in state-approved vocational courses. Only districts having a skills center should report skills center enrollment.

On lines A.21. and A.22. enter the estimate for FTEs in excess of the monthly enrollment count if the excess is at least 5 percent of the enrollment count and district enrollment is at least 250 FTE. On line A.21. enter the excess in Grades K–4. On line A.22. enter the total excess enrollment.

On line A.23. enter an estimate of the October 1, 2008, headcount enrollment to be reported on Form P-105 of students attending school buildings located in fire protection districts.

On lines A.24. through A.28. enter estimates of deductible revenues. For Skamania County districts only, on line A.28. enter 30 percent of the lesser of the basic education allocation or the federal forests revenue.

Lines A.30. and A.31. apply only to Cape Flattery, Lake Chelan, and Steilacoom Historical, which are districts with two small schools.

On line A.32. enter the estimated funding ratio of 2008–09 basic education allocation, certificated instructional staff (CIS) in Grades K–4 to FTE enrollment in Grades K–4. Enter the estimated funding ratio, e.g., 490 for 49.0 per 1,000, 532 for 53.2 per 1,000.

On line A.33. enter the CIS all programs average mix factor obtained by placing the estimated 2008–09 full-time equivalent CIS for all programs on LEAP Document I.

On line A.34. enter the amount of the reduction or delay in basic education allocation for which the district will petition OSPI. Enter a positive number, and the program will deduct that amount from the basic education allocation.

On line A.35. enter the estimated dollar allocation for skills center summer program for July and August 2009.

On line A.36. enter the additional contract days over the 180-day contract for learning improvement (a maximum of two days).

On line A.37. enter the vocational (program 31) certificated instructional staff mix factor using LEAP 1.

On line A.38. enter the estimated dollar allocation for voluntary full day kindergarten at the highest poverty schools.

PART B. Account 4121 Special Education

On line B.1. enter the estimated FY 2008–09 resident special education program headcount enrollment for students birth through age four, and age five not yet enrolled in kindergarten. See Form P-223H, Monthly Report of School District Special Education Enrollment, and SPI Bulletin No. 73-07 School Apportionment and Financial Services, dated August 23, 2007, for additional information about enrollment calculations.

On line B.2. enter the estimated FY 2008–09 resident special education program headcount enrollment for students age five and enrolled in kindergarten, and age six through 21. For lines B.1. and B.2., enrollment estimates are to be calculated in accordance with WAC 392-122-107 and chapter 392-172 WAC.

On line B.3. enter the adjustment needed, if any, to convert the total basic education allocation enrollment on line A.20. to total resident basic education allocation enrollment. Enter a positive number to increase or a negative number to decrease the basic education allocation enrollment as listed on line A.20.

On line B.4. enter the estimated state funded only safety net awards.

On line B.5. enter the estimated dollar allocations for home and hospital and hospital care education programs. The following districts are advised to include estimated allocations for certain hospital education programs: Bellingham, Lake Washington, Northshore, North Thurston, Seattle, and Spokane School Districts.

On line B.6. enter the estimated dollar allocations for foster care. Refer to WAC 392-122-155.

Line B.7. applies only to cooperatives of at least 15 districts in which all excess cost services are provided by the cooperative. For those cooperatives that request this option, enter the estimated aggregate weighted average basic education allocation per student on line B.7.

On line B.8. enter the percent of student average full-time equivalency in special education instruction. This is calculated from the December 2007 federal child count Report 1077. To calculate this percent sum the Table 1 students ages 6–11 times 92%, the Table 1 students ages 11–21 times 87%, the Table 2 students times 64%, and the Table 3 students times 13%. Divide this sum by the total number of students in tables 1, 2, 3, 28, 29, and 8. Subtract this number from 1.

PART C. Account 4155 Learning Assistance Program

On line C.1 enter the 2007–08 (prior year) annual average K–12 estimated total district FTE enrollment.

On line C.2 enter the 2007–08 (prior year) bilingual percent (Oct and May average bilingual headcount / October headcount) * 100.

PART D. Account 4165 Transitional Bilingual

On line D.1. enter the estimated number of eligible students. Refer to WAC 392-160-015 for the definition of eligible students.

PART E. Account 4166 Student Achievement

On line E.1. enter the 2007–08 (prior year) annual average K–12 estimated FTE enrollment counts for the purpose of calculating the student achievement allocation.

PART F. Account 4174 Highly Capable

On line F.1. enter “1” if the district plans to have a highly capable program; otherwise leave this item blank.

PART H. Account 4198 School Food Services

On line H.1. enter the estimated number of lunches served in the National School Lunch Program. Refer to No. 7, Code of Federal Regulations, part 210.

On line H.2. enter the estimated number of free and reduced price breakfasts served.

On line H.3. enter the estimated number of reduced price breakfasts served.

On line H.4. enter the estimated number of reduced price lunches served to students in Grades K through 3.

PART I. Account 4199 Transportation—Operations

On line I.1. enter the estimated FY 2008–09 transportation operations allocations, excluding in lieu of depreciation for contracting districts. (Refer to chapter 392-141 WAC.)

On line I.2. enter the estimated FY 2008–09 in lieu of depreciation for contracting districts.

On line I.3. enter the estimated FY 2008–09 allocation for transportation assistance based on the JLARC study. This will be based on 2007–08 actual expenditures for state funded transportation.

PART J. Account 4499 Transportation Reimbursement—Depreciation

On line J.1. enter estimated depreciation in Account 4499 Transportation Reimbursement—Depreciation. (Refer to chapter 392-142 WAC.) This amount is to be budgeted in the transportation vehicle fund.

PART K. 2009 Excess Levy Authority (Optional)

School districts should review assumptions in Part K prior to running F-203 Report Option 2, 2009 Levy Authority and LEA. OSPI estimates have been provided for all Part K assumptions. However, the district may override the OSPI estimates by entering its own

estimates. If the district estimate equals zero, the OSPI estimate will be used in the calculation. OSPI estimates can be updated by refreshing the school district file with state constants from the ESD file.

On line K.1. enter estimated federal grants for 2007–08 that are taken from the August Report 1197 column A. (Refer to WAC 392-139-310(4)(a) for a list of the programs by revenue code.)

On lines K.2. and K.3. enter estimated net dollar transfers of levy authority for 2009.

On line K.4. the estimated district 2007 adjusted assessed valuation for 2008 levies will be provided. Districts may override this value by entering their own estimate (any non-zero value).

On line K.5. the estimated 2009 statewide average 12 percent levy rate will be provided. Districts may override this value by entering their own estimate (any non-zero value).

On line K.6. enter the district’s anticipated 2009 certified maintenance and operation (M&O) levy amount. This amount is used to estimate local effort assistance allocations. The OSPI estimate is the district’s 2009 voter-approved levy as of the last file update.

On line K.7. enter the reduction for revenues in the levy base received as a fiscal agent. Enter as a positive number.

PART L. 2010 Excess Levy Authority (Optional)

School districts should review assumptions in Part L prior to running F-203 Report Option 3, 2010 Levy Authority. OSPI estimates have been provided for all Part L assumptions. However, the district may override the OSPI estimates by entering its own estimates (any non-zero value). If the district estimate equals zero, the OSPI estimate will be used in the calculation. OSPI estimates can be updated by refreshing the school district file with state constants from the ESD file. OSPI estimates are the prior year amounts, except for L.7.

On line L.1. enter estimated federal grants for 2008–09 that are taken from the August Report 1197 column A. (Refer to WAC 392-139-310(4)(a) for a list of the programs by revenue code.)

On line L.2. enter the estimated percentage increase in basic education funding per pupil between 2008–09 and 2009–10 that will be included in the 2009–11 biennial appropriations act. The OSPI estimate is the 2009 amount.

On lines L.3. and L.4. enter estimated net dollar transfers of levy authority for 2010.

On line L.5. enter the estimated district 2008 adjusted assessed valuation for 2009 levies. The OSPI estimate is the district’s 2007 adjusted assessed valuations for 2008 levies.

On line L.6. enter the estimated 2010 statewide average 12 percent levy rate. The OSPI estimate is the 2009 estimate.

On line L.7. enter the anticipated 2010 certified M&O levy amount. This amount is used to estimate local effort assistance allocations. The OSPI estimate is the district's 2010 voter-approved levy as of the last file update.

On line L.8. enter the estimated 2010 local effort assistance proration factor. The OSPI estimate is 100 percent.

On line L.9. enter the estimated percentage change in the implicit price deflator for 2009.

On line L.10. enter estimated federal revenues for 2007–08 for elementary and secondary programs taken from Report F-196. (Refer to WAC 392-139-310(4)(b) for a list of the programs by revenue code.)

On line L.11. enter the additional funding that would have been provided per SHB 2812 under the original Initiative 728. This is the 2008–09 FTE enrollment times \$24.

On line L.12. enter the additional funding that would have been provided per SHB 2812 under the original Initiative 732. This is salary increases of 2 percent plus 1.6 percent, less the 1 percent salary increase provided to classified formula staff and less the two 0.5 percent catch up salary increases.

On line L.13. enter the reduction for revenues in the levy base received as a fiscal agent. Enter as a positive number.

On line L.14. enter the full day kindergarten, middle school vocational and professional development allocations for 2008–09.

OPTIONAL TRANSPORTATION INPUTS

An input sheet to complete the optional transportation operations allocation calculation is provided in this section.

EDITS

F-203 ESTIMATE OF STATE REVENUES

PURPOSE

To aid in the F-203 process, OSPI has established edits for data input into the F-203 program. This section is provided to the school districts and educational service districts for explanation of the edits.

School districts' F-203 are reviewed and edited by the ESDs and OSPI to ensure estimates are reasonable.

The purpose for these edits is to assist school districts in their budget preparation by drawing attention to areas and/or relationships requiring further evaluation. These edits do not relieve the school district from its responsibility for establishing the estimates as set forth in its budget or budget extension document.

F-203 edits have been assigned to three classifications—error edits, warning edits, and informational edits. Error edits check for erroneous data which have been entered into each system and identifies items requiring correction. Error edits also check for the presence of certain accounts, programs, and activities which must be present in each district. Warning and informational edits indicate items which may need correction if so determined upon further investigation.

Upon receipt of the F-203, the ESD will perform F-203 review and edit checks. If data provided varies by specified amounts, edit messages will be printed. These edits ensure estimates are reasonable and have been entered properly.

F-203 C Edits FY 2008–09

I = Informational
E = Error
W = Warning

<u>Edit#</u>	<u>Item Numbers</u>	<u>Description of Items</u>	<u>Data Item is Compared With</u>	<u>Allowed Variance</u>	<u>Field #1 Edit Message</u>	<u>Field #2 Edit Message</u>
I-1	A17	This edit looks at total enrollment and will stop the edits from printing if the amount is 0.		0	Item 167 (A17) total enrollment is zero	Cannot run edits or reports
W-1	Sum of A1,A3,A5a A5b, A5c & A10 Items 150,151,152, 335, 340 & 153	R&N plant enrollment.	FY 07–08 average R&N enrollment in Item #001.	Greater of 15% or 5.	Why is R&N enrollment (A1+A3+A5a+A5b+A5c+A10)	So different from FY 07–08 R&N enrollment
E-2	Sum of A2,A4,A6 A7, A8,A9,A11,A12 A13,A14,A15&A16. Items 154-163,336 337 & 182+183.	Total enrollment including R&N, private, regular, skills center. .	Item 167 Total enrollment.	0	Why is total enrollment	Different from Item 167
W-3	A20 Item #167	Total enrollment.	FY 07–08 average enrollment in Item #002.	Greater of 5 or if FY 2008–09 enrollment is: 1–100 = 15% 100–1000 = 10% Over 1000 = 5%.	Why is total enrollment on A20	So different from FY 07–08 actual plus private
Note: Variance calculated off field ii, Item #167 on F-203.						
W-4	A21 Item #169	FTEs in excess of the monthly enrollment count.	FY 07–08 OSPI estimate in Item #003.	If district amount exceeds OSPI estimate 15%.	Why is A21 FTEs in excess of monthly enrollment	So different from FY 07–08 excess
W-5	A23 Item #170	Headcount for Fire District Payment.	Count for July 2007 in Item #004.	Greater of 15% or 100	Why is A23 headcount in fire protection district	So different from count used for the July 07 Payment

Effective Date
9/1/08

Supersedes
9/1/07

Form

Chapter
BUD PREP

Section
3

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F-203 C Edits FY 2008-09

I = Informational
E = Error
W = Warning

<u>Edit#</u>	<u>Item Numbers</u>	<u>Description of Items</u>	<u>Data Item is Compared With</u>	<u>Allowed Variance</u>	<u>Field #1 Edit Message</u>	<u>Field #2 Edit Message</u>
W-6	A24 Item #171	1400 in Lieu of Tax Receipts.	Actual 1400 in FY 06-07 F-196 Item 14001.	Greater of 20% or \$30,000	Why is Account 1400 In Lieu of Taxes on A24	So different from FY 06-07 Account 1400 Actual
W-7	A25 Item #172	1600 County Forest Revenues.	Actual 1600 in FY 06-07 F-196 Item 16001.	Greater of 20% or \$30,000	Why is Account 1600 County Forest on A25	So different from FY 06-07 Account 1600 Actual
W-8	A26 Item #173	3600 State Forest Revenues.	Actual 3600 in FY 06-07 F-196 Item 36001.	Greater of 20% or \$30,000	Why is Account 3600 State Forest on A26	So different from FY 06-07 Account 3600
W-9	A27 Item #174	5400 in Lieu of Tax Receipts.	Actual 5400 in FY 06-07 F-196 Item 54001.	Greater of 20% or \$20,000	Why is Account 5400 In Lieu Taxes on A27	So different from FY 06-07 Account 5400
W-10	A28 Item #175	5500 Federal Forest Revenues.	Actual 5500 in FY 06-07 F-196 Item 55001.	Greater of 20% or \$20,000	Why is Account 5500 Federal Forest on A28	So different from FY 06-07 Account 5500
W-11	A18+A19 Items #164+165	Vocational Enrollment	FY 07-08 Vocational Enrollment in Item 014.	Greater of 30 or if FY 07-08 enrollment is: 1-100 = 30% 100-1000 = 20% Over 1000 = 10%	Why is A18, A19 Vocational Enrollment	So different from FY 07-08 Actual
E-14	A30+A31 Items #178+179	Additional BEA Certificated Units.	This input item valid only for districts: 04-129, 05-401, 27-001,29-103.	0	A30, A31 Additional BEA Cert Units not allowed	For this district

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I = Informational
E = Error
W = Warning

<u>Edit#</u>	<u>Item Numbers</u>	<u>Description of Items</u>	<u>Data Item is Compared With</u>	<u>Allowed Variance</u>	<u>Field #1 Edit Message</u>	<u>Field #2 Edit Message</u>
W-15	A30+A31 Items #178+179	Additional BEA Certificated Units.	FY 07–08 in Item #006. If district is not listed in Edit #12, do not perform.	10%	Why are A30, A31 Additional BEA Cert Units	So different from FY 07–08 Units
W-17	B1 + B2 Item #201+202	Total Special Ed Enrollment.	FY 07–08 Actual Average per P223 in Item #007.	Greater of 10 or if FY 07–08 enrollment is: 1–100 = 15% 100–1000 = 10% Over 1000 = 5%	Why is B1+B2 Total Spec. Ed Enrollment	So different from FY 07–08 Actual
W-20	B20 Item #205	Home and Hospital Allocation.	FY 06–07 Home and Hospital Allocation in Item #009.	Greater of 15% or \$10,000	Why is B5 Home and Hospital Allocation	So different from FY 06–07 Allocation
W-21	B21 Item #206	Foster Care Allocation.	FY 06–07 Foster Care Allocation in Item #010.	Greater of 15% or \$10,000	Why is B6 Foster Care Allocation	So different from FY 06–07 Allocation
W-24	C1 Item #209	FY 07-08 FTE Enrollment.	FY 07–08 AAFTE in Item #002.	5%	Why is C FTE Enrollment	So different from FY 07–08 YTD
W-28	D1 Item #213	Estimated number of Eligible Transitional Students.	FY 07–08 Number of Transitional Bilingual Students in Item #017.	Greater of 15 or if FY 07–08 enrollment is: 1–100 = 15% 100–1000 = 10% Over 1000 = 5%	Why is D1 Estimate Transitional Bilingual Rev Act 4165	So different from FY 07–08 Actual
W-30	H1 item #217	Account 4198 Estimated Number of Reimb. Lunches.	Actual FY 06–07 Lunches in Item #019.	Greater of 20,000 or if FY 06–07 enrollment is: 1–100 = 15% Over 100 = 10%	Why is H1 Estimated # of Reimbursable Rev 4198	So different from FY 06–07 Actual Lunches

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W-31	I1 Item #218 Item #377	Transportation Operations Allocation.	Account 4199 for FY 07–08 in Item #020.	15%	Transportation Operation Allocation I1 Rev Act 4199	So different from FY 2007–08
W-32	J1 Item #219	Account 4499 Transportation.	Account 4499 for FY 07–08 in Item #021.	Greater of 10% or \$20,000	Why is J1 Account 4499 Transp Depr. Alloc.	So different from FY 2007–08
W-33	A33 Item #181	Average Cert Instr Mix Factor obtained By placing 08-09 Instructional Staff on LEAP DOC 1.	2007–08 LEAP 1 in Item #022.	5%	Why is A33 Average Cert. Instructional Mix Factor LEAP Doc 1	So different from FY 2007–08
E-35	A1,A3,A5a,A5b,A10 Item #150,#151,#152, #153,#335 and #340	R&N Plant Enrollment.	These items valid only for the following districts: 03-017, 04-129, 04-228, 08-404, 10-070, 27-001, 28-137, 28-144, 28-149, 29-103, 37-502, 37-503, 37-507.	0	A1, A3, A5a, A5b, A5c or A10 R&N Plant	Not valid for this district
E-37	A21 and A22 Item #168&169	FTE in Excess of monthly enrollment.	Item #168 should be less than or equal to Item #169.	0	A21 K–3 Excess monthly enroll s/b <or =	A22 K–12 excess monthly enroll
E-38	A32 Item #180	Estimated Ratio 08–09 BEA Cert K–4 Enrollment.	The amount entered should be between .046-.0532.	0	A32 Est 07–08 Ratio BEA Cert K–4	Cannot be <.046 or > .0532
W-39	A36 Item #187	Learning Improvement Days.	The amount entered should Probably be 2.	0	A36 Learning Improvement Days	Are not 2

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<u>Edit#</u>	<u>Item Numbers</u>	<u>Description of Items</u>	<u>Data Item is Compared With</u>	<u>Allowed Variance</u>	<u>Field #1 Edit Message</u>	<u>Field #2 Edit Message</u>
W-54	H2 Item #376	4198 Number of Free and Reduced Breakfasts.	06–07 Free and Reduced Breakfasts in Item #024.	Greater of 20,000 or if FY 06–07 enrollment is: 1–100 = 15% Over 100 = 10%	Why is H2 Est. # Reim Breakfasts Acct. 4198	So different from 06–07 actual free & reduced breakfasts
W-56	A34 Item #341	Delayed Apportionment A34.	M48 Total Guaranteed Entitlement.	0	A34 delayed apportionment cannot be	>M48 Total Guaranteed entitlement
W-61	E1 Item #262	2007–2008 AAFTE	2007–2008 AAFTE as of May	5%	Why is total enrollment on E1	So different from FY 07–08 actual YTD
W-62	H3 Item #375	4198 Number of Reduced Breakfasts	06-07 Reduced Breakfasts in Item #026	Greater of 20,000 or if FY 06–07 enrollment is: 1–100 = 15% Over 100 = 10%	Why is H3 Est. # Reduced Breakfasts	So different from 06–07 actual reduced breakfasts
W-63	A38 Item #188	3100 Full Day Kindergarten Allocation	OSPI Estimate in Item #027	20%	Why is A38 Full Day Kindergarten Allocation	So different from OSPI estimate
W-64	B8 Item #208	4121 Special Education FTE Percent	07-08 Actual Special Ed FTE Percent in Item #028	15%	Why is B8 Percent FTE in Special Ed	So different from 07-08 actual
W-65	I3 Item #378	Transportation Assistance	OSPI Estimate in Item #029	20%	Why is I3 Transportation Assistance	So different from OSPI estimate
W-66	C2	Bilingual Percent	OSPI Estimate In Item #030	5%	Why is C2 Bilingual Percent	So different from OSPI estimate

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F-203 and F-203 (X) Item Number Dictionary

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1	Edit Value W-1	51x	Pg 8 s/c LAP rate	101		151	Page 1 A3
2	Edit Value W-3	52x	BEA Lp2 Admin 08-09	102		152	Page 1 A5a
3	Edit Value W-4	53x	BEA Lp2 Class 08-09	103		153	Page 1 A10
4	Edit Value W-5	54		104		154	Page 1 A2
5	Edit Value W-13	55		105		155	Page 1 A4
6	Edit Value W-15	56		106		156	Page 1 A6a
7	Edit Value W-17	57		107		157	Page 1 A6b
8	Edit Value W-19	58		108	Page 7 c/s M48	158	Page 1 A8
9	Edit Value W-20	59		109	Page 7 c/s M53	159	Page 1 A9
10	Edit Value W-21	60		110	Page 7 c/s M46	160	Page 1 A11
11	Edit Value W-22	61		111		161	Page 1 A12
12	Edit Value W-23	62		112		162	Page 1 A13
13		63		113x	Page 7 c/s Skills NERC	163	Page 1 A14
14	Edit Value W-11	64		114	Page 7 c/s M43	164	Page 1 A18
15	Edit Value W-26	65		115x	Pg 9 s/c Hi Cap %	165	Page 1 A19
16	Edit Value W-27	66		116x	Pg 7 s/c Sub Teacher %	166	
17	Edit Value W-28	67		117x	Pg 7 s/c BEA CAS Reduc %	167	Page 1 A17
18		68		118x	Cert Inst base salary - 06-07	168	Page 2 A21
19	Edit Value W-30	69		119x	Pg 7 s/c Library Funding Rate	169	Page 2 A22
20	Edit Value W-31	70		120x	Pg 9 s/c Reduced Lunch Rate	170	Page 2 A23
21	Edit Value W-32	71	Pg 7 c/s BEA per FTE	121x	Pg 7 s/c Cert Inst % incr	171	Page 2 A24
22	Edit Value W-33	72	Pg 8 c/s M54	122x	Pg 7 s/c % Incr Admin	172	Page 2 A25
23	Edit Value W-34	73	Pg 7 c/s Skills per FTE	123x	Pg 7 s/c % Incr Class	173	Page 2 A26
24	Edit Value W-54	74	Pg 8 c/s Min Voc	124x	Pg 7 s/c Benefit Rate	174	Page 2 A27
25	Edit Value W-59	75		125x	Pg 7 s/c Class Health Factor	175	Page 2 A28
26	Edit Value W-62	76		126x	Pg 7 s/c Benefits Maint	176	Page 4 Y1
27	Edit Value W-63	77		127x	Pg 7 s/c Benefits Incr	177	
28	Edit Value W-64	78		128x	Pg 7 s/c Benefits Maint	178	Page 2 A30
29	Edit Value W-65	79		129x	Pg 7 s/c Benefits Incr	179	Page 2 A31
30	Edit Value W-66	80		130x	Pg 7 s/c Regular BEA NERC	180	Page 2 A32
31		81		131x	Pg 7 s/c BEA Voc NERC	181	Page 2 A33
32		82		132x	Pg 7 s/c Substitute Rate	182	Page 1 A15
33		83		133x	Pg 8 s/c Fire Dist Pay Rate	183	Page 1 A16
34		84		134x	Pg 9 s/c Reduced Breakfast	184	
35		85		135x	Pg 8 s/c Sp Ed 0-pre-K Factor	185	Page 2 A37
36		86		136x	Pg 8 s/c Sp Ed K-21 Factor	186	
37		87		137x	Pg 9 s/c Free/Red Breakfast	187	Page 2 A36
38		88		138x	Pg 9 s/c Trans Bil Rate	188	Page 2 A38
39		89		139x	Pg 8 s/c Sp Ed Fed Reduction	189	
40		90		140x	Pg 9 s/c Hi Cap Rate	190	
41		91		141x	Pg 9 s/c Lunch Rate	191	
42		92		142x	Cert Inst base salary - 08-09	192	
43		93		143		193	
44		94		144	Page 7 c/s M40	194	
45x		95		145	Page 7 c/s M42	195	
46x		96		146	Page 7 c/s M44	196	
47x		97		147	Page 7 c/s M45	197	
48x	Pg 8 s/c LAP Dis Pov %	98		148	Page 7 c/s M49	198	
49x		99		149	Page 7 c/s M50	199	
50x	Pg 8 s/c LAP Threshold %	100		150	Page 1 A1	200	

Legend:

s/c = state constants
c/s = calculated and stored
x = "x" option variables

F-203 and F-203 (X) Item Number Dictionary

Item No.	Description	Item No.	Description	Item No.	Description	Item No.	Description
201	Page 3 B1	251	Page 7 c/s M26	301		351	Page 9 c/s S2
202	Page 3 B2	252	Page 7 c/s M27	302		352	Page 9 c/s S3
203	Page 3 B3	253	Page 7 c/s M28	303		353	Page 9 c/s S5
204	Page 3 B4	254	Page 7 c/s M32	304		354	Page 9 c/s S4
205	Page 3 B5	255	Page 7 c/s M34	305		355x	Pg 7 s/c Run start reg
206	Page 3 B6	256	Page 7 c/s M36	306		356x	Pg 7 s/c Run start voc
207	Page 3 B7	257	Page 7 c/s M38	307	Page 7 c/s M47	357x	Regular Voc Cert Staff Ratio
208	Page 3 B8	258	Page 7 c/s M39	308		358x	Skills Center Cert Staff Ratio
209	Page 4 C1	259	Page 7 c/s M29	309		359x	Pg 6 s/c .0532 Maximum K-4
210	Page 4 C2	260	Page 6 c/s M1a	310		360x	Pg 6 s/c .046 4-12 Ratio
211		261	Page 6 c/s M1b	311		361x	Pg 6 s/c .004 Admin Ratio
212		262	Page 4 E1	312		362x	Pg 6 s/c .049 Minimum K-3
213	Page 4 D1	263		313		363x	Page 8 s/c State Recover Rate
214x	Pg 8 LAP 04-05 Alloc O4	264	Page 8 c/s M55	314		364x	Page 8 s/c Voc Equip Rate
215	Page 4 F1	265	Page 8 c/s M56	315		365x	Page 8 s/c Skills Equip Rate
216		266		316		366x	Page 8 s/c Stu Achieve Rate
217	Page 4 H1	267		317		367	
218	Page 4 I1	268		318		368	
219	Page 4 J1	269		319	Pg 8 c/s N2	369x	Page 8 s/c .127 Sp Ed Max %
220	Page 9 c/s M37	270		320	Pg 8 c/s N1	370x	Pg 7 s/c .92 Voc Inst
221	Page 9 c/s M35	271		321	Pg 8 c/s N3	371x	Pg 7 s/c .08 Voc Admin
222	Page 9 c/s M41	272		322	Pg 8 c/s N4	372	Page 8 s/c Sp Ed Fed Int Rate
223x	BEA Leap2 Admin 06-07	273		323	Pg 8 c/s N5	373	
224x	BEA Leap2 Class 06-07	274		324	Pg 8 c/s N6	374	Page 4 H4
225		275		325	Pg 8 c/s N7	375	Page 4 H3
226		276		326		376	Page 4 H2
227	Page 6 c/s M1	277	Page 9 c/s Q1	327	Pg 8 c/s N8	377	Page 5 I2
228	Page 6 c/s M3	278		328	Pg 8 c/s N10	378	Page 5 I3
229	Page 6 c/s M4	279		329	Pg 8 c/s N11	379	
230	Page 6 c/s M5	280		330	Page 9 c/s O6	380	
231	Page 6 c/s M6	281	Page 9 c/s O7	331	Page 8 c/s I4	381	Page 5 K1
232	Page 6 c/s M7	282		332		382	Page 5 K2
233	Page 7 c/s M8	283		333		383	Page 5 K3
234	Page 7 c/s M9	284x		334		384	Page 5 K4
235	Page 7 c/s M10	285		335	Page 1 A5b	385	Page 5 K5
236	Page 7 c/s M11	286		336	Page 1 A7a	386	
237	Page 7 c/s M12	287		337	Page 1 A7b	387	Page 5 K6
238	Page 7 c/s M13	288		338	Page 9 c/s O3	388	Page 5 K7
239	Page 7 c/s M14	289		339	Page 9 c/s O5	389	
240	Page 7 c/s M15	290		340	Page 1 A5c	390	
241	Page 7 c/s M16	291		341	Page 2 A34	391	s/c K1a
242	Page 6 c/s M2	292		342	Page 8 c/s M51	392	s/c K2a
243	Page 7 c/s M33	293		343	Page 8 c/s M52	393	s/c K3a
244	Page 7 c/s M19	294		344	Page 9 c/s O1	394	s/c K4a
245	Page 7 c/s M20	295		345	Page 9 c/s O2	395	s/c K5a
246	Page 7 c/s M21	296		346		396	
247	Page 7 c/s M22	297		347	Page 9 c/s P1	397	s/c K6a
248	Page 7 c/s M23	298		348		398	s/c K7a
249	Page 7 c/s M24	299		349	Page 9 c/s R1	399	
250	Page 7 c/s M25	300		350	Page 9 c/s S1	400	

Legend:

s/c = state constants
c/s = calculated and stored
x = "x" option variables

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Item No. Description	Item No. Description	Item No. Description	Item No. Description
401 U1a	451 V1		
402 U2	452 V2		
403 U3	453 V3		
404 U4	454 V4		
405 U5	455 V6		
406 U6	456 V7		
407 U7	457 V8		
408 U8	458 V9		
409 U9	459		
410 U10	460 V11		
411 U11	461 V12		
412 U12	462 V13		
413 U13	463		
414 V5	464 V10		
415	465		
416 U16	466 V14		
417 U17	467 V15		
418 U18	468		
419 U19	469 V16		
420 U20	470 V17		
421 U1b	471 Page 5 L11		
422 U22	472 Page 5 L12		
423 U23	473 Page 5 L13		
424 U24	474 Page 5 L14		
425 U15	475		
426 U21	476		
427 U28	477 Page 5 L11a		
428 U25	478 Page 5 L12a		
429 U26	479 Page 5 L13a		
430 U29	480 Page 5 L14a		
431 U27	481 Page 5 L1		
432 U14	482 Page 5 L2		
433 U30	483 Page 5 L3		
434	484 Page 5 L4		
435	485 Page 5 L5		
436	486 Page 5 L6		
437	487 Page 5 L7		
438	488 Page 5 L8		
439	489 Page 5 L9		
440	490 Page 5 L10		
441	491 s/c L1a		
442	492 s/c L2a		
443	493 s/c L3a		
444	494 s/c L4a		
445	495 s/c L5a		
446	496 s/c L6a		
447	497 s/c L7a		
448	498 s/c L8a		
449	499 s/c L9a		
450	500 s/c L10a		

Legend:

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F-203 (X) Option Items

BEA FACTORS: Item

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F-203 (X) Option Items

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