School Safety Advisory Committee Meeting  
June 21, 2012, 9:00 – Noon  
Franklin Pierce School District  

Notes  

Present:  Frank Hewins,  Bob McMullen,  Randy Town, Tony Zeman, Bob Graham, Nancy Bernard, Marci Scott,  Greg Williamson, Mike Donlin  

Frank welcomed everyone to Franklin Pierce School District.  

Barbara Thurman had sent in an update on the work she has been doing.  Sample copies of the brand new Earthquake and Tsunami resource materials for schools were shared.  Mike indicated that two lucky people would get to take copies with them today.  However, materials will be distributed to all schools across the state at the time of the Great Washington ShakeOut in October.  Schools and organizations are encouraged to register for the ShakeOut.  In addition, it was pointed out that the new Sheltering/Lockdown training video was complete, available on YouTube as well as on the Safety Center web site.  

Randy Town recapped several of this year’s school security training.  Two trainings were provided for school security officers this year, as well as drug trainings, and crime prevention thru environmental design trainings.  The trainings were all well received.  Bob Graham and Randy also met with gang officers in and around Spokane to discuss identification and strategies for intervention/prevention.  

The group also discussed an up-coming August 6, 2012, safety training opportunity put on by ESD 112 at Camas High School.  This training opportunity covers several critical school safety areas.  This is a good model to use statewide.  

Greg moved the Committee into a discussion of “school safety”.  In the previous Advisory Committee meeting, the Committee recognized the need for a common understanding of school safety and safety issues in the 21st century.  The Committee looked at an initial draft definition:  

**School safety** encompasses the critical and necessary environment in which effective teaching and learning can take place.  A safe school supports student learning by creating and promoting an emotionally, socially, academically, and physically secure climate for students, staff, and visitors.  
A focus on school safety creates a learning environment which has a positive impact on behavior, attendance, and ultimately, academic achievement.  
It involves planning for the prevention, intervention, and mitigation of, and recovery from the variety natural, physical, social and technological threats to the school and the entire school community.  

**BROAD SAFETY CATEGORIES / SAMPLE ISSUES** (Recognizing that these often overlap)  

<table>
<thead>
<tr>
<th>Category</th>
<th>Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior</td>
<td>HIB; Threat Assess, Weapons, Discipline, Use of Force</td>
</tr>
<tr>
<td>DigiSafe/Cyber</td>
<td>Cyberbully; Internet safety, Security</td>
</tr>
<tr>
<td>Category</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Gangs</td>
<td>Gangs in Schools; street gang activity is and around school</td>
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<tr>
<td>Disaster/Emerg. Prep.</td>
<td>Nat. Disasters.; Weather; Mapping; Emerg. prep</td>
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<tr>
<td>Drills/Shelter</td>
<td>Lockdowns; Shelter-in-place; fire drills</td>
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<tr>
<td>Threats</td>
<td>Terrorists; personal;</td>
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<tr>
<td>Health/Safe</td>
<td>Suicide Prev., Flu; obesity; ATOD; trafficking</td>
</tr>
<tr>
<td>Environ. Health/Safety</td>
<td>Air quality, lighting, HVAC, dangerous chemicals, mold, etc.</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

Greg shared a draft “safety corps” legislative budget proposal, below. This initial draft document would be built into a larger “safety corps” proposal built on the [School Nurse Corps](#) model currently being implemented. The larger budget proposal would, briefly, fund a safety ‘floor’ on which to build, create a statewide cadre of ESD-based trainers, local grants for basic ‘safety staffing’, training and materials, and provide technical assistance for school safety planning. Greg has a meeting scheduled for July with representatives from the ESD. The final decision package will be ready to go to the Legislature in August.

Members of the Committee supported the idea of this Legislative Budget Proposal. There was discussion around the need for empirical as well as anecdotal data, clear definitions and the need for a sustainability plan for the safety corps.

Safety Committee Membership was also a topic of discussion. The Committee looked over the initial list of stakeholder categories and suggested both a few modifications and potential names. It was also suggested that invitations go out to individuals and/or organizations who we would like to see participate. There was also conversation around the critical importance of Legislators’ involvement, inclusion and support.

To encourage participation, it was suggested that:

1. There be a set Safety Advisory Committee meeting day and time;
2. The basic location be in the Olympia area, with possible use of K-20 to facilitate connections for others;
3. There be term limits to Committee membership. That way, members would know that their commitment did not go on forever. However, members could re-commit if they chose to do so;
4. Members be appraised of the Advisory Committee expectations, such as reporting back on their organizations’ activities and sharing Advisory Committee issues, etc. with their organizations;
5. Advisory Committee meetings close with “The Top 3 Things” to take away or to do prior to the next meeting.
6. Bob McMullen also noted that school climate and school safety are two of the criteria for principal evaluation in the new [AWSP Leadership Framework](#). This underscores the importance of principal/administrator participation in school safety work.

To share information, it was suggested that:
1. Reports to the Advisory Committee be sent in prior to meetings for posting on the Advisory Committee page of the Safety Center web site.

2. Committee meetings have a focused agenda topic, ensuring that all pertinent issues are covered over time. This would also encourage participation/representation when topics of interest were discussed.

3. There be a quarterly Safety Advisory Newsletter. The ESD 105 Newsletter was discussed as a model. Randy will send the backend template as a possible model to follow.

The “safety corps” proposal, increased participation and information sharing ideas will form the basis of the Advisory Committee’s work plan for 2012-2013.

The next meeting of the Safety Advisory Committee will be **August 23.** We will plan to meet at ESD 113 from 9:00-noon. Mike will ask Ruthy to see about space availability at ESD 113.

Frank adjourned the meeting at noon.
Title of Request: School Safety Corps

Short Description

What problem are we trying to address and solution to the problem?
The problem is schools’ difficulty in addressing school safety in the 21st Century and the impact of safety on climate, dropout rates and general academic achievement.

School safety includes an evolving and overlapping set of 21st Century issues, including HIB, digital safety, gang activity in schools, and human trafficking, as well as other, more traditional elements such as disaster preparation and threat assessment. School safety is a critical component of school climate, and necessary for effective teaching and learning to take place. The importance of school climate and safety is underscored by their inclusion in the current TPEP process. A safe school supports student learning by creating and promoting an academically, socially, emotionally, and physically secure environment for students, staff, and visitors.

A growing body of research shows that a focus on school safety creates a learning environment which has a positive impact on behavior, attendance, drop-out prevention, and ultimately, academic achievement.

It involves planning for the prevention, intervention, and mitigation of, and recovery from the variety natural, physical, social and technological threats to the school and the entire school community. Many school safety issues are addressed in current RCW’s, Federal law, or both.

In order to create a unified approach to school safety, this request proposes to fund a statewide School Safety Corps. Working with the Positive Behavioral Interventions and Support (PBIS) framework and coordinated through the School Safety Advisory Committee, the School Safety Center will develop a School Safety Corps in collaboration with the 9 ESD’s, the Criminal Justice Training Commission and other appropriate agencies and organizations. The School Safety Corps will:

1. Identify research and best practice approaches, programs and curricula in prevention and intervention of harassment, intimidation and bullying, digital safety and cyberbullying, gang activity in schools, human sexual trafficking; (Ex: Olweus Bullying Prevention Training; Steps to respect/Second Step, and other best practice programs.)
2. Create guidance in the development of model safety policies and procedures;
3. Provide grants to selected school districts to encourage local participation;
4. Provide training to schools/districts in these areas;
5. Identify and implement school safety and climate data gathering resources;
6. Identify and partner with appropriate state and local agencies and organizations to help ensure effective implementation of programs and curricula;
7. Develop and implement a school safety data dashboard for schools;

As a result of the School Safety Corps, within a PBIS framework, there will be:

1. a cadre of people across Washington with skills and expertise in school safety,
2. an increase in effective prevention, intervention, response and mitigation to HIB, digital safety and cyberbullying, gangs in schools, human trafficking and related issues,
3. a resultant decrease in behavior referrals, absenteeism, drop-out rates, and other negative school discipline data,
4. an increase on overall satisfaction with school climate and safety, and academic achievement;
5. a model school safety dashboard tool available to schools throughout Washington.

**Estimated Cost and Resources Needed**

**Grants to districts (Estimated number of grants and amount per grant)**

Annual Funding per Year (for each of 5 years):

1. OSPI Program Supervisor(s) - 1.5 Est.: $150,000 (Incl. salary & benefits)
2. OSPI Administrative Support - .75 50,000
3. .75 FTE at each of 9 ESD’s - .75 x 9 = 6.75 total 472,500
4. Travel – Safety Corps staff 10,000 (Training, meetings)
5. Materials & Curricula 100,000 (EST: $10K/OSPI & 9 ESD’s)
6. Local grants - 3,750,000 (GRANTS to LEAs: $150K x 25 LEA’s: Training, subs, materials)
7. Contract support:
   a. Agencies / partners, 50,000 (Varies from year to year)
   b. Consultants / Specialists 25,000 (Varies from year to year)
   c. External Evaluator 20,000
8. Total: $4,627,000 / Year