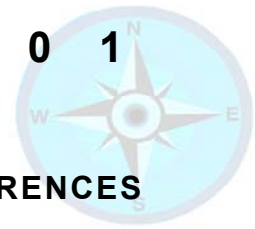

N A V I G A T I O N 1 0 1

GRADE: 9

LESSON: 17



THEME: PREPARING FOR STUDENT-LED CONFERENCES

LESSON GOALS:

- Review the Student-led Conference.
- Review conference logistics and evaluation.
- Help students continue planning for their conferences

ESSENTIAL QUESTIONS:

- Who am I?
- How can I present myself clearly?

MATERIALS NEEDED:

- **Planning a Student-led Conference Handout** (*from last lesson*)
- **Conference Evaluation Rubric** (*from last lesson*)
- **Parent, Advisor and Student Feedback Forms** (*from last lesson – should be completed anonymously after conferences*)

CLASSROOM ACTIVITIES:

1. **Review the Student-led Conference.** Review the purpose of the student-led conference with students. Ask if any of them have questions about the purpose of the conference or what they are expected to do. (*2-3 minutes*)
2. **Review conference logistics and evaluation.** Review when and where conferences will be held. Review how course registration will be handled during conferences. Then review each of the areas on which students will be rated. Ask if any of your students have any questions about how they will be rated. (*5 minutes*)
3. **Continue planning conferences.** Have students retrieve their **Planning a Student-led Conference Handouts**. Let students spend the remaining time preparing their portfolios and drafting their presentations. You may allow students to work in groups of two to practice. You may also wish to talk with each student briefly to assess his or her progress and review his or her portfolio. (*10-15 minutes*)

STUDENT PRODUCTS:

- **Prepare for Conference.** Students should continue to prepare for their conferences.

