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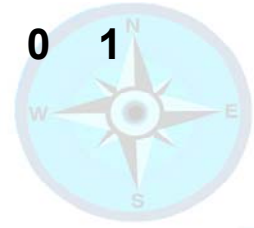
# N A V I G A T I O N 1 0 1

GRADE: 9

LESSON: 13

THEME: PLANNING FOR NEXT YEAR

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## LESSON GOALS:

- Review students' academic goals and plans.
- Explain the course registration process for next year.
- Help students complete their 10<sup>th</sup> grade course registration forms.

## ESSENTIAL QUESTIONS:

- What courses do I need to reach my goals?
- What should I do next year?

## MATERIALS NEEDED:

- Completed **Four-year Plans** (*from students' portfolios*)
- **Course catalog**, including graduation requirements
- **Course Registration Forms** (*one for each student – from school administration*)

## CLASSROOM ACTIVITIES:

1. **Discuss students' Four-year Plans.** Have students retrieve and review their Four-year Plans. How will these course plans help them prepare for next year – and for the future? How will the classes they put on their plans for next year help them prepare? How can they be most successful next year? (*5-10 minutes*)
2. **Introduce the course registration process.** Students' Four-year Plans will be the first step in the course registration process for next year. Explain how the course registration process will work. Make sure students understand the advanced or “gatekeeper” courses they are eligible to register for as sophomores – students can revise their Four-year Plans if needed. (*5-10 minutes*)
3. **Begin the course registration process.** Distribute course registration forms. Ask students to complete their forms for 10<sup>th</sup> grade. Refer students who are still uncertain of their plans to your school's Counseling Office. Make sure students return their registration forms to you. (NOTE: students taking advanced courses may need to get teacher or parent signatures.) (*5-10 minutes*)

## STUDENT PRODUCTS:

- **Course Registration Form.** Each student should complete a course registration form for 10<sup>th</sup> grade and return it to you. They can finalize these with their parents during their conferences.

