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# N A V I G A T I O N 1 0 1

GRADE: 9

LESSON: 11



THEME: PLANNING FOR LIFE AFTER HIGH SCHOOL

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## LESSON GOALS:

- Help students participate in a group career information interview at school.
- Help students reflect on career information interviews.

*NOTE: It is suggested that freshmen have the opportunity to participate in group interviews, at school, during this lesson, organized by pathway. If you do not do that, substitute library research on careers.*

## ESSENTIAL QUESTIONS:

- What will I do after high school?
- How can I plan?

## MATERIALS NEEDED:

- **Career Information Interview Handout (Gr 9)** (from Lesson 10)
- **Information about career interviews** (from your lead advisor)

## CLASSROOM ACTIVITIES:

1. **Organize students into interview groups.** Your lead advisor should have prepared a plan to organize freshmen into interview groups. Each group of students will conduct a group interview with an adult who has a job in their chosen pathway. Make sure each student has a copy of the **Career Information Interview Handout**. Remind students to focus on the last question – about a challenge. Help your students find their interview groups. (5 minutes)
2. **Conduct interviews.** Your lead advisor may want to organize the interviews in individual classrooms, or in a central location such as the cafeteria. Each interview group should meet with their adult subject and interview him or her. Students should be polite and professional. They should take notes. (15 minutes)
3. **Complete interview reflections.** At the end of the interview, students should thank the adult for his or her time (you may wish to have them write thank you notes later). Students should then compare notes with the others in their group, and complete their handouts. (5 minutes)

## STUDENT PRODUCTS:

- **Career Information Interview Handout (Gr 9).** Students should each complete a handout and file it in their portfolios.

