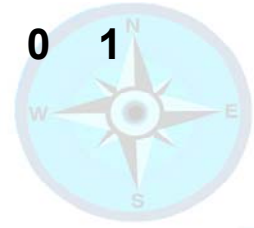

N A V I G A T I O N 1 0 1

GRADE: 9

LESSON: 6

THEME: BUILDING COMMUNITY



LESSON GOALS:

- Follow up with students on activities they have joined at school.
- Plan and carry out a group activity at school.

ESSENTIAL QUESTIONS:

- How can I get involved?
- How can I contribute?

MATERIALS NEEDED:

- **Annual Goal Handouts** (*from students' portfolios*)
- An activity at school your group can carry out during your advisory time. Your lead advisor will have suggestions for you.

CLASSROOM ACTIVITIES:

1. **Discuss how students have become involved in activities at school.** Earlier this year, students completed a worksheet and developed a Citizenship Goal that was based around the idea of joining at least one activity at school. Students revisited those goals when they developed Annual Goals. But how are they doing? Have they actually followed through and joined activities? Do some students still need encouragement to get involved? Discuss activities and help students move forward with their goals. (*5 minutes*)
2. **Plan and carry out an activity at school with your group.** In addition to joining clubs or other activities, it's also important for your students to contribute to the life of the school. How can they do that? How can they be of service to the school community? Help your group plan an activity (your lead advisor should have ideas, such as making posters for an assembly, setting up for a school event, or helping with a school fund drive) and then carry it out together during this advisory time. (*15-20 minutes*)
3. **Reflect on the activity.** How did it go? Are there other things your advisory group can do regularly to help out at school? (*5 minutes*)

STUDENT PRODUCTS:

- **Activity.** Each student should participate in a group activity at school.

