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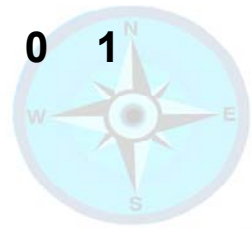
# N A V I G A T I O N 1 0 1

GRADE: 8

LESSON: 7

THEME: IMPROVING ACADEMICALLY

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## LESSON GOALS:

- Help students prepare for the transition into high school.
- Help students assess their work and develop an **Academic Inventory**.

## ESSENTIAL QUESTIONS:

- How am I doing?
- How can I do better at school?

## MATERIALS NEEDED:

- **Academic Inventory Handout** (*next two pages of this lesson plan*)
- **Information about graduation requirements** (*from your lead advisor*)
- **Information about students' grades and/or assessment results** (*from your lead advisor*)

## CLASSROOM ACTIVITIES:

1. **Discuss how classes are going.** Students are quickly moving toward graduation and high school. They may have their first quarter grades by now, and even if not, should have a good sense of how they are doing. Discuss students' classes and their grades to date, as well as other assessments students have completed. How are they doing with their classes? Are they keeping up? Make a note of students who have fallen behind to refer them for more help. (*5 minutes*)
2. **Discuss graduation requirements.** Next, review your school's graduation requirements with your students. What will it take – in terms of grades, credits, or behavior – for each of them to graduate from middle school next spring and continue on to high school? If any of your students have failed a class or need to do other work to graduate on time, this is a good time to ensure that they and their parents understand what must be done. (*5-10 minutes*)
3. **Have students develop Academic Inventories.** Distribute a copy of the **Academic Inventory** to each student. Help students use information about their grades and assessment results to do to complete the handout and then develop a plan to improve their performance. (*10 minutes*)

## STUDENT PRODUCTS:

- **Academic Inventory.** Each student should complete an Academic Inventory and file it in the Academic Development section of his or her portfolio.



# ACADEMIC INVENTORY - Gr 8



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Advisor: \_\_\_\_\_

Please use information about your grades to answer the questions on this handout.

## HOW ARE YOU DOING IN YOUR CLASSES THIS YEAR?

*(Note your grade and whether you think you are doing well or not.)*

Language Arts: \_\_\_\_\_

\_\_\_\_\_

Math: \_\_\_\_\_

\_\_\_\_\_

Science: \_\_\_\_\_

\_\_\_\_\_

Social Studies: \_\_\_\_\_

\_\_\_\_\_

Elective (            ): \_\_\_\_\_

\_\_\_\_\_

Elective (            ): \_\_\_\_\_

\_\_\_\_\_

What factors contributed to your performance?

- Studying at home or at school
- Finding new ways to study to manage the middle school workload
- Turning in homework assignments on time
- Attending class
- Working with a tutor at school
- Getting extra help from a teacher
- Attending a catch-up study session
- Other: \_\_\_\_\_



## **ACADEMIC INVENTORY, Continued**

### **WHERE ARE YOU DOING WELL?**

In which classes did you do best?

Were you surprised at how well you did?

Why do you think you did so well?

### **WHERE DO YOU NEED TO IMPROVE?**

In which classes do you need to improve?

Were you surprised that you didn't do as well as you expected?

How can you improve?

**WHAT IS YOUR PLAN TO DO BETTER ACADEMICALLY?** *(Please write a short response about how you can strengthen your academic performance.)*

