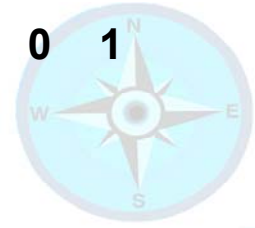

N A V I G A T I O N 1 0 1

GRADE: 8

LESSON: 2

THEME: BUILDING COMMUNITY



LESSON GOALS:

- Help students take on a leadership role by mentoring younger students.
- Help students update a **Citizenship Goal** (first part of their Annual Goals).

ESSENTIAL QUESTIONS:

- How can I get involved?
- How can I contribute?

MATERIALS NEEDED:

- **Citizenship Goal Handout** (*next page of this lesson plan – one copy for each student*)
- A “partner” 6th grade advisory. For Activity 2, half of your students will go to the 6th grade advisory’s classroom; and half of the 6th graders will meet with your remaining students.

CLASSROOM ACTIVITIES:

1. **Discuss how students have become involved.** Your students are now in their last year of middle school. How have they gotten involved at school? How can they be leaders? What advice would they give younger students? (*5 minutes*)
2. **Discuss activities and belonging with 6th graders.** Working with your “partner” 6th grade advisory group, ask half of your 8th grade students to go to the 6th grade advisory’s classroom. Half of the 6th graders will come to your classroom to join your remaining students. Ask the 8th graders to talk with the 6th graders about: what activities they belong to; why they think it’s important to participate in activities at school; what’s good about your school; and what they think the new students should do. Give 6th graders the opportunity to ask questions. (*15 minutes*)
3. **Have students update Citizenship Goals.** Working with your own 8th grade group again, distribute the **Citizenship Goal Handout**. Ask each student to write a goal statement based on joining activities and serving as a volunteer and leader. ***Please collect these.*** (*5-10 minutes*)

STUDENT PRODUCTS:

- **Citizenship Goals Handout.** Each student should complete one. Save for Lesson 5.



CITIZENSHIP GOAL WORKSHEET – Gr 8



Name: _____ Grade: _____ Advisor: _____

WHAT DOES IT MEAN TO BE A CONTRIBUTING CITIZEN?

To be a citizen means to be a **member** of a community. You may be a citizen of a country, of a local community, even of a workplace or school.

But being a citizen also means you have a **responsibility** to that larger community.

As a student at school, being a contributing citizen means you've got a responsibility to be involved in the life of the school, by joining a club, playing a sport, or getting involved in student government.

Being a contributing citizen also means serving the school community as a volunteer and as a leader. You might help a teacher, tutor a younger student, help keep the school grounds clean, prepare for events, or join student government.

How do you participate in activities at school? _____

How do you show leadership at school? _____

CITIZENSHIP GOALS

Think about these questions as you update your Citizenship Goal. Remember that your goal should be "SMART," that is, it should be specific, measurable, achievable, rewarding, and time-oriented.

CITIZENSHIP GOAL:

I will participate in activities at school this year by _____

_____.

I will show leadership at school by _____

_____.

