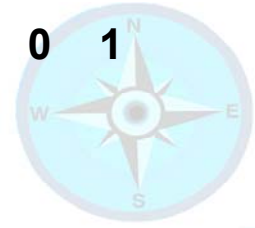

N A V I G A T I O N 1 0 1

GRADE: 7

LESSON: 8

THEME: EXPLORING CAREERS



LESSON GOALS:

- Help students explore their interests and continue to explore multiple intelligences.
- Discuss the connections between student's interests and career opportunities.

NOTE: *Students should take an interest assessment before or during this lesson.*

ESSENTIAL QUESTIONS:

- What are my interests?
- What should I do?

MATERIALS NEEDED:

- **Interest Assessment** or student results from an interest assessment

CLASSROOM ACTIVITIES:

1. **Explore students' interests.** Have students take an interest assessment during this time – or have them bring the results and analysis from an interest assessment they've already taken. One of our goals with students this year is to help them focus on **who they are...** and what they may be interested in doing. *(10-15 minutes if students take an interest assessment, otherwise skip to #2)*
2. **Discuss students' interest assessments.** What did your students learn from the interest assessment? Did their results change since 6th grade? What did the assessment tell them about their personalities and interests? Were they surprised? Or did the assessment verify what they already knew? How did the interest assessment relate to what they know about multiple intelligences (their "learning style," as discussed in lesson 7)? Do caution students that the interest assessment is not exact, but rather a rough gauge of their interests. *(10-15 minutes)*
3. **Discuss how interests can lead to careers.** What did the interest assessment tell students about careers they might like? Do these careers sound interesting? Why or why not? Discuss the connection between interests and careers. You might want to use your own career as an example, explaining what first got you interested in your career. *(5 minutes)*

STUDENT PRODUCTS:

- **Interest Assessment.** Each student should take an interest assessment or during this lesson or have the results of a previous interest assessment available. If students have a printout of results, you may wish to have them file these in their portfolios.

