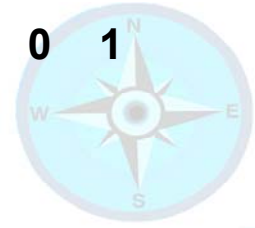

N A V I G A T I O N 1 0 1

GRADE: 7

LESSON: 6

THEME: BUILDING COMMUNITY



LESSON GOALS:

- Reflect on the group service activity you carried out during Lesson 2.
- Discuss opportunities for additional projects – and build community.

ESSENTIAL QUESTIONS:

- How can I get involved?
- How can I contribute?

MATERIALS NEEDED:

- **Service Worksheet** (*final page of this lesson plan*)
- An activity at school your group can carry out during your advisory time. Your lead advisor will have suggestions for you.

CLASSROOM ACTIVITIES:

1. **Reflect on your group's service activity.** Earlier this year (during Lesson 2), your students completed a group volunteer service project at school. What did they do? What did they learn? Did the activity give them any ideas for other things they can do in or near school to help? Distribute the **Service Worksheet** and ask students to work individually or in small groups to complete it. This worksheet is modeled on forms students will complete in high school if they are required to perform volunteer service activities to graduate. (*5-10 minutes*)
2. **Plan and carry out an activity with your group.** It's important for your students to find ongoing ways to contribute to the life of the school – and to the community of your advisory group. How can they do that? Think of activities your group can carry out. You might want to make a video or slide show about your group, make posters, find an activity at school you can help, or volunteer to help at a nearby elementary school or childcare. (*15-20 minutes*)

STUDENT PRODUCTS:

- **Service Worksheet.** Each student should complete a Service Worksheet outlining the results of your group service project from Lesson 2.



SERVICE WORKSHEET - GR 7



Name: _____ Grade: _____ Advisor: _____

HOW CAN YOU CONTRIBUTE TO THE COMMUNITY?

One way to contribute is through volunteer service. By helping others, you build your own skills and serve the community.

Think about these questions each time you begin a volunteer service project.

PREPARATION and ACTION:

How did you prepare for the project? Did you spend time thinking about what kind of help was needed? Why did you think you could be helpful?

REFLECTION and DEMONSTRATION:

(Complete AFTER your activity): What did you do? What did you learn? What will you do next time?

