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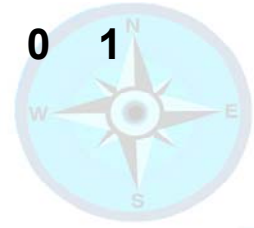
# N A V I G A T I O N 1 0 1

GRADE: 6

LESSON: 20

THEME: MAKING THE TRANSITION

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## LESSON GOALS:

- Review students' experiences in 6<sup>th</sup> grade.
- Help students prepare for next year.
- Celebrate!

## ESSENTIAL QUESTIONS:

- What do I want to do next year?
- How can I succeed?

## MATERIALS NEEDED:

- **Students' Portfolios** (*students may want to review their work from the year*)

## CLASSROOM ACTIVITIES:

1. **Review 6<sup>th</sup> grade.** Look back at the year that's nearly over. Discuss with students what they thought was best – and worst – about their first year in middle school. Did advisory help? Why or why not? What advice would they give to incoming 6<sup>th</sup> graders about succeeding in middle school? What did they learn this year? Where did they make progress? If you have been taking photos of advisory activities, you may want to show a slide show documenting your year. Or you may want to give students the opportunity to review the work in their portfolios and see how they've progressed from the beginning of the year. (*5 minutes*)
2. **Plan for next year.** What challenges and opportunities will next year bring? Discuss what your students can expect next year when they are 7<sup>th</sup> graders. Are there clubs, activities, or leadership positions they can take on as 7<sup>th</sup> graders? Are there activities they didn't pursue this year that they want to try next year? What about their courses? How many will be taking advanced or honors courses? (*5 minutes*)
3. **Celebrate.** You might want to celebrate with pizza or other treats. (*10-15 minutes*)

## STUDENT PRODUCTS:

- **Completed portfolios.** Each student's portfolio should be stored at school until next fall.

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