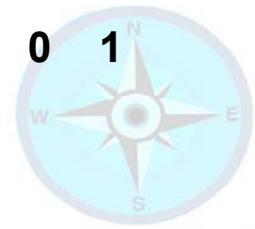

N A V I G A T I O N 1 0 1

GRADE: 6

LESSON: 12



THEME: PLANNING FOR NEXT YEAR

LESSON GOALS:

- Help students review their grades and assessment results.
- Help students revisit their Academic Inventories and reconfirm their academic plans.
- Discuss course requirements for next year.

ESSENTIAL QUESTIONS:

- What are my goals?
- What courses do I need?

MATERIALS NEEDED:

- **Academic Inventories** (*from Lesson 7, in students' portfolios*)
- **Graduation Requirements** (*course credit or requirement policy from your lead advisor*)
- **Information about grades** (*provide students with information on latest grades/assessments*)

CLASSROOM ACTIVITIES:

1. **Review students' grades and assessment results.** How are your students doing in school? Are their classes getting easier as they become accustomed to middle school? What about assessments they've taken this year? How did they do? Have your students review their latest grades and assessment results. Are they surprised by how they are doing? Why or why not? *(10-15 minutes)*
2. **Revisit students' Academic Inventories.** Some time ago (during Lesson 7) your students prepared Academic Inventories to describe ways they could build on their strengths and improve. Have they been able to follow the plans they wrote to improve academically? How can they continue to improve? Review and discuss these plans. *(5-10 minutes)*
3. **Discuss what students will need to accomplish over the next two years.** Next, use a list of graduation requirements to explain to your students what they will need to accomplish (in terms of grades, courses, and behavior) to graduate from middle school and move on to high school. Make sure your students understand whether or not they are on track so far. *(5-10 minutes)*

STUDENT PRODUCTS:

Nothing to write this lesson. Students will revisit their Academic Inventories from Lesson 7 and use their most recent grades and assessment results to determine how they can continue to improve.

