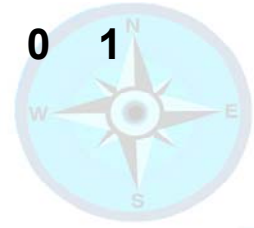

N A V I G A T I O N 1 0 1

GRADE: 6

LESSON: 8

THEME: EXPLORING CAREERS



LESSON GOALS:

- Help students explore their interests.
- Discuss the connections between student's interests and career opportunities.

NOTE: *This lesson is designed so that students either take an interest assessment during the lesson or have taken one prior to this lesson.*

ESSENTIAL QUESTIONS:

- What are my interests?
- What should I do?

MATERIALS NEEDED:

- **Interest Assessment** or student results from an interest assessment

CLASSROOM ACTIVITIES:

1. **Explore students' interests.** Have students take a simple interest assessment during this time – or have them bring the results and analysis from an interest assessment they've already taken. One of our goals with students this year is to help them focus on **who they are...** and what they may be interested in doing. Your lead advisor will select an interest assessment and help manage the logistics. *(10-15 minutes, if students take an interest assessment, otherwise skip to #2)*
2. **Discuss students' interest assessments.** What did your students learn from their interest assessment? What did it tell them about their personalities and interests? Were they surprised? Or did the assessment verify what they already knew? Do caution students that the interest assessment is not exact. *(10-15 minutes)*
3. **Discuss how interests can lead to careers.** What did the interest assessment tell students about careers they might like? Do these careers sound interesting? Why or why not? Discuss the connection between interests and careers. *(5 minutes)*

STUDENT PRODUCTS:

- **Interest Assessment.** Each student should take an interest assessment either before or during this lesson or have the results of a previous interest assessment available. If students have a printout of results, you may wish to have them file these in their portfolios.

