
N A V I G A T I O N 1 0 1

GRADE: 6

LESSON: 1

THEME: GETTING ACQUAINTED



LESSON GOALS:

- Get acquainted with the students in your advisory group and help them get to know each other.
- Help students understand the purpose of the advisory program.
- Help students understand the purpose of keeping a portfolio and start middle school portfolios.

ESSENTIAL QUESTIONS:

- Why advisory?
- Why portfolios?

MATERIALS NEEDED:

- **Portfolio Handout** (*next page of this lesson plan – one copy for each student*)
- **6th Grade Portfolio Checklist** (*follows portfolio handout – students should keep in portfolios*)
- **Portfolio Supplies** (*from your lead advisor, based on your school's format*)

CLASSROOM ACTIVITIES:

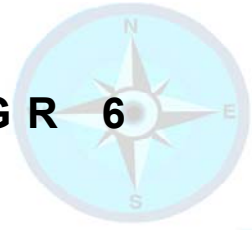
1. **Get acquainted.** Introduce yourself to the students in your advisory group. Welcome them to their new school and let them know that they will be meeting together in the same advisory group until they graduate. Organize an icebreaker activity or serve treats (*your lead advisor may have suggestions*) to help students get to know each other. (*10 minutes*)
2. **Explain the role of advisories.** Explain that Navigation 101 advisories will help students prepare for high school and for life after high school. Explain advisory logistics, such as schedule and meeting place. Explain your expectations for behavior. (*5 minutes*)
3. **Introduce portfolios.** Distribute copies of the **Portfolio Handout** and use it to review how students will use their portfolios during middle school. Help students start setting up their portfolios. Distribute the **6th Grade Portfolio Checklist** to keep in their portfolios. (*10 minutes*)

STUDENT PRODUCTS:

- **Portfolio.** Each student should begin organizing a portfolio.



PORTFOLIO HANDOUT – GR 6



WHAT IS A PORTFOLIO?

Your portfolio will be your record of the next three years. By graduation, it will include:

- Samples of your work (your best work and work that shows how you have improved)
- Grades and test results
- Your reflections on how you're doing and how you can improve
- Your goals for your work in school and your future plans
- Plans for high school and life after high school
- A record of your jobs, internships, or volunteer service, and
- Honors or awards you've received.

HOW WILL YOU USE YOUR PORTFOLIO?

- **To organize important information**, especially work that you're proud of. You'll use your portfolio to share your work with your parents at a student-led conference each year.
- **To market yourself**. Before you graduate from middle school, you'll be asked to present your portfolio to your new high school advisor. Your portfolio will give you the chance to show you're ready for high school.
- **To help you plan for the future**. The information in your portfolio will help you keep track of how you're doing in school. It will also help you explore your interests and dreams, so that you can make plans for what courses you want to take in high school and what you want to do after high school.

HOW WILL YOU ORGANIZE YOUR PORTFOLIO?

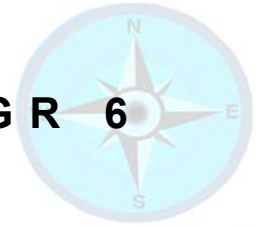
You'll organize your portfolio into three sections: **Academic Development**, **Career Development**, and **Personal & Social Development**. You'll be given a checklist of what information should go into each section each year.

HOW DO YOU GET STARTED?

Your advisor will explain what supplies you'll need to set up your portfolio. You may use a binder or set up your portfolio on a computer.



PORTFOLIO CHECKLIST - GR 6



Name _____

You should add the following materials to your portfolio this year. Please **KEEP THIS CHECKLIST IN YOUR PORTFOLIO** and check off each item as you add it.

ACADEMIC DEVELOPMENT:

- Annual Goals:** Your goal statement from 6th grade.
- High School & Beyond Plan.** Your 6th grade draft of the OSPI HS & Beyond Plan.
- Transcript:** A record of your courses and grades for 6th grade.
- Academic Inventory:** The plan you prepared in 6th grade.
- Work Samples:** Work samples (at least **one** from **each** of your core courses):
 - Science
 - Social Studies
 - Math
 - Language Arts
- Optional:*
 - Foreign Language
 - Other Elective: _____

CAREER DEVELOPMENT:

- Career Interests Worksheet:** Your reflections on the results of your interest assessment.
- Postsecondary Worksheet:** Your worksheet on your plans for life after high school.
- Resume:** Your 6th grade resume.

PERSONAL & SOCIAL DEVELOPMENT:

- Other Activity Information:** Work samples, certificates of accomplishment, awards, photos, or information about extracurricular activities you participated in during 6th grade.

