

Participant Checklist

Grades 3-8 PLD Training Options:

- Webinar and/or K20 registration prior to the training on February 10th
- Take the recorded training from the website,
<http://www.k12.wa.us/mathematics/PLDTraining.aspx>, between February 16 – March 31, 2010

Prior to the training:

There are several documents we would like you to download and print from our website, <http://www.k12.wa.us/mathematics/PLDTraining.aspx>, prior to the training. These include:

- Grades 3-8 PLDs for Basic and Proficient
- Items for grades 3, 5, 6, and 8 that are aligned to the Washington State K-12 Mathematics Learning Standards
- Student work for these items

Complete the following tasks to familiarize yourself with the training materials you have downloaded and printed:

- Read through both the paragraphs and bulleted lists in the PLDs.
- Work each item to familiarize yourself with the mathematical skills needed to answer the item.
- List the skills you think a student would need to complete the item, such as “add fractions,” “extract information from a line graph,” or “determine the area of a triangle.” The list doesn’t need to be exhaustive of all the things a student might do, but should include specific skills.
- Read through each student work sample.
- Bring these materials to the Webinar/K20

After the training:

- Complete Part A and Part B of the online evaluation for the PLD training.
- Download items for grades 4 and 7 for use in your classroom, if desired.
- Gather evidence on which to base a proficiency level designation for each of your students. This determination should be based on many pieces of evidence and observations gathered over time.
- In April teachers will complete a proficiency level designation for each of their students.
- Participants will receive 3 clock hours via email in April. Clock hours will be given to educators for doing work prior to the training, participating in the training, and completing Part A and Part B of the online evaluation of the training. Each participant who receives clock hours is encouraged to make a copy of the clock hours for their personal records and submit the clock hour form to the appropriate school or district staff member. Do not submit the clock hour forms to OSPI.

If you have any questions, please contact Felecia McKinney at Felecia.McKinney@k12.wa.us or (360) 725-6412. Thank you for participating in this important part of the Washington Comprehensive Assessment Program.