

## **Essential Academic Learning Requirements—Reading**

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### **1. The student understands and uses different skills and strategies to read.**

To meet this standard, the student will:

- 1.1. Use word recognition and word meaning skills to read and comprehend text.
- 1.2. Use vocabulary (word meaning) strategies to comprehend text.
- 1.3. Build vocabulary through wide reading.
- 1.4. Apply word recognition skills and strategies to read fluently.

### **2. The student understands the meaning of what is read.**

To meet this standard, the student will:

- 2.1. Demonstrate evidence of reading comprehension.
- 2.2. Understand and apply knowledge of text components to comprehend text.
- 2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literacy and informational text.
- 2.4. Think critically and analyze author's use of language, style purpose, and perspective in informational and literary text.

### **3. The student reads different materials for a variety of purposes.**

To meet this standard, the student will:

- 3.1. Read to learn new information.
- 3.2. Read to perform a task.
- 3.3. Read for career applications.
- 3.4. Read for literary/narrative experience in a variety of genres.

### **4. The student sets goals and evaluates progress to improve reading.**

To meet this standard, the student will:

- 4.1. Assess reading strengths and need for improvement.
- 4.2. Develop interests and share reading experiences.