



Washington State Department of Early Learning

Kids' Potential, Our Purpose

Every day, we are honored to take action that inspires the world to discover, love and nurture the greatness in all children.

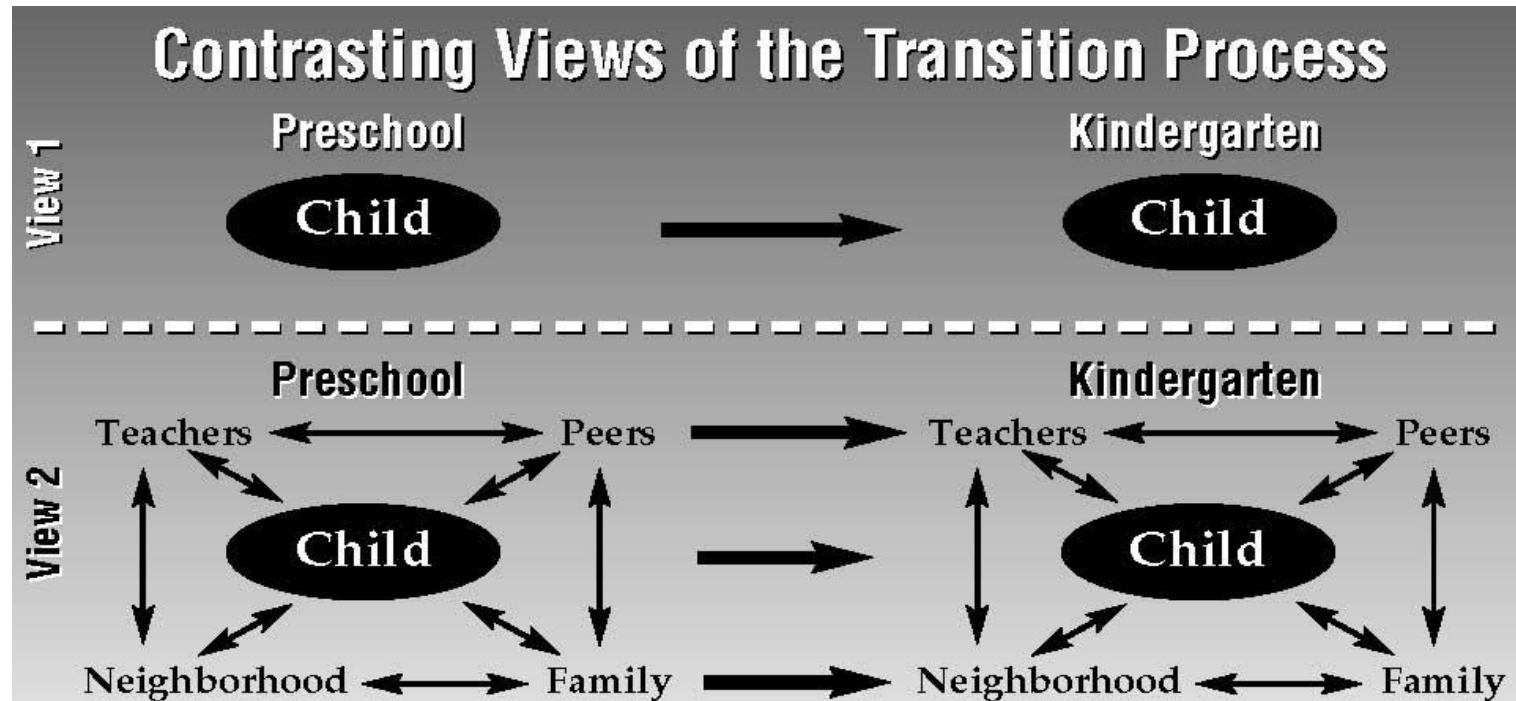
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Partnering With Early Learning for Successful Transitions

Partnering for Student Success: Go Far, Go Together

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Transition has to be understood in terms of the settings that contribute to child development (e.g., family, classroom, community) and the connections among these settings (e.g., family-school relationships) at any given time and across time.

Kraft-Sayre and Pianta, NCEDL, University of Virginia



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“I am going to the big school!”

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- ☐ Ready Schools
 - ☐ Ready Children
 - ☐ Ready Families
 - ☐ Ready Communities

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Group Activity

-  **What is most wanted or needed?**
-  **What policies or practices support transition to school?**
-  **What approaches or activities have been successful?**
-  **What made it happen?**
-  **What actions are most critical?**



Planning for Transition

- ❑ Start with what matters most!
- ❑ Find the likely and unlikely partners
- ❑ A framework for the discussion
- ❑ Where are we? Taking stock



Resources

- ❑ Department of Early Learning del.wa.gov
- ❑ OSPI <http://www.k12.wa.us/EarlyLearning/default.aspx>
- ❑ Harvard Family Research Project www.hfrp.org
- ❑ National Center for Early Development and Learning
<http://www.fpg.unc.edu/index.cfm>
- ❑ National Early Childhood Transition Center (NECTC)
- ❑ Head Start Information and Publication Center
<http://www.headstartinfo.org/publications/publicat.htm>



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