

## Product Three Synopsis

# Product Three: *The Administrator as a Leader in Building Community*

In this entry you will communicate your leadership with families and/or the community and use a variety of artifacts from your practice to illustrate the ways in which you have developed, nurtured, and sustained a collaborative partnership. The partnership must be external to the school environment. This is your opportunity to demonstrate the way family and/or community partnerships are reflected in your work as an administrator.

Your entry will obviously provide considerable evidence about your attainment of the benchmarks in ISLLC Standard 4, but will also demonstrate your capacity in other standards.

Standard 1: The administrator leads by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared by the school and community.

Standard 2: The administrator manages by advocating, nurturing and sustaining a culture and instructional program conducive to pupil learning and staff professional growth.

Standard 3: The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient and effective learning environment.

Standard 4: The administrator collaborates with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5: The administrator acts with integrity, fairness, and in an ethical manner.

Standard 6: The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.

In preparation for this entry, think about the ways in which you have demonstrated leadership within the community through a community partnership with business, industry, parents, organizations, and/or other stakeholders. What would you point to as evidence of your success in using partnerships to work collaboratively with members of the community? Once you have identified the context and the focus, you can begin to write the narrative and assemble the supporting evidence described in the next section.

## What you will produce

### A Narrative.....

#### Description (suggested 2 pages)

What is the specific community partnership you cultivated?  
How is this partnership connected to the vision and mission of the school district and how does it impact student learning and achievement?  
What was your role in developing and implementing the partnership?  
How have you nurtured and sustained the partnership?  
How did you work collaboratively with others on the partnership?

#### Analysis (suggested 5 pages)

What data supported the importance of collaborating with these particular partners? (Std 4,6)  
What data were collected and how were they analyzed and used to inform the work of the partnership? (Stds 4,6)  
What effect did various stakeholders/partners (both internal and external) have on the establishment and ongoing work of the partnership? (Std 6)  
What challenges do the different perspectives and varying views of these stakeholders/partners present in the work of the partnership and how do you address these differences?(Std 4)  
What was done to honor and celebrate successes and contributions of partners? (Std 2)  
What evidence is there that the needs of families and communities were kept at the forefront of this partnership? (Std 4)  
How were decisions made in obtaining, allocating or reallocating resources for the management of this initiative? (Std 3)  
In what ways have you assured that the leadership and ongoing work of the partnership is a shared responsibility? (Std 4)  
What internal and external challenges did the partnership present and how have you addressed them? (Std 4,)  
What evidence is there the partnership supports the teaching /learning vision? (Std 1)  
In what ways have you communicated the importance of this and other school-community partnerships? (Std 4, 6)

#### Reflection (suggested 2 pages)

What worked well with this partnership? What evidence do you have to support these beliefs?  
What might you do differently with the implementation and ongoing development of the partnership if you had to do it over again?  
What did you learn that will inform your practice in the future?  
What changes would you recommend for the continuation of the partnership?  
How will you use what you have learned through this partnership to support other educators in this or future partnerships?

#### Artifacts

You may include up to ten artifacts that illustrate or provide evidence in support of your written narrative. Please refer to the artifacts in your narrative. The narrative will guide the type of artifacts that you use. For this entry artifacts might include: Summary lists of participants; Letters from community organizations; Newspaper articles; Awards/external recognition; Partnership program; Evaluation of the program; Presentations and related materials; or other documents that help to illustrate your narrative.

