



---

# SUPERINTENDENT OF PUBLIC INSTRUCTION

---

*Chris Reykdal* Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

---

July 11, 2018

( ) Action Required  
(X) Informational

## BULLETIN NO. 068-18 STUDENT ENGAGEMENT & SUPPORT

TO: Educational Service District Superintendents  
School District Superintendents  
School District Business Managers  
School Building Principals  
School District Assessment Coordinators  
School District Early Learning Coordinators  
Administrators of Alternative Learning Experience Programs/Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Expectations for State-funded Full-day Kindergarten in Alternative Learning Experience (ALE) Schools and Programs

CONTACT: Anissa Sharratt, ALE Program Manager  
360-725-4954, [anissa.sharratt@k12.wa.us](mailto:anissa.sharratt@k12.wa.us)

Amber Havens, WaKIDS Coordinator  
360-725-6180, [amber.havens@k12.wa.us](mailto:amber.havens@k12.wa.us)

### PURPOSE/BACKGROUND

This bulletin is to inform schools and districts of the requirements for providing full-day kindergarten via an Alternative Learning Experience (ALE) model. [WAC 392-121-182](#) has been updated to outline specific requirements for full-day kindergarten programs in ALE settings beginning with the 2018–19 school year.

### IMPACT TO SCHOOLS

Any school enrolling and claiming a kindergarten student for greater than 0.5 ALE FTE in a month must be in compliance with new provisions to [WAC 392-121-182](#) regarding full-day kindergarten. Schools can continue serving part-time kindergarten students, defined as 0.5 FTE or less, without being subject to the full-day kindergarten in ALE rules.

For schools reporting ALE enrollment for a kindergarten student greater than 0.5 ALE FTE in any month, these additional requirements include:

- The Written Student Learning Plan (WSLP) must address the following elements:
  - Developing initial skills in academic areas of reading, math, and writing
  - Developing a variety of communication skills
  - Experiences in science, social studies, arts, health, physical education, and world language
  - Acquiring small and large motor skills
  - Acquiring social and emotional skills
  - Learning through hands-on experiences
  - A description of learning environments that are developmentally appropriate and promote creativity
- Schools/programs must provide at least a 1,000 annual hour instructional program.
- Administration of the WaKIDS assessment. In order to maintain fidelity to the state WaKIDS assessment protocol, programs must have multiple weekly, in-person, and on-site observations of students by certificated teacher during the eight-week WaKIDS assessment window.
- Two additional questions will be added to ALE Year End report to capture the annual headcount of students claimed as full-day kindergarten during the year and the headcount of those students who participated in the WaKIDS assessment.

Specific additions to [WAC 392-121-182](#) include the following:

Definitions – Section 3

3(e) “Full-day kindergarten” means a program that is eligible for state-funded full-day kindergarten, as provided for in [RCW 28A.150.315](#) in which any student's alternative learning experience enrollment is claimed at greater than 0.50 full-time equivalent.

3(o) “WaKIDS” means the Washington kindergarten inventory of developing skills assessment provided under [RCW 28A.655.080](#).

3(p) “Written student learning plan” means a written plan for learning that includes at least the following elements...(ix) For students enrolled in full-day kindergarten:

(A) A description of curriculum activities that assist students in:

- (I) Developing initial skills in the academic areas of reading, mathematics, and writing;
- (II) Developing a variety of communication skills;

(III) Providing experiences in science, social studies, arts, health, physical education, and a world language other than English;

(IV) Acquiring large and small motor skills;

(V) Acquiring social and emotional skills including successful participation in learning activities as an individual and as part of a group; and

(VI) Learning through hands-on experiences.

(B) A description of learning environments that are developmentally appropriate and promote creativity.

#### Program Requirements – Section 4

4(d) Alternative learning experience programs providing full-day kindergarten must have:

(i) Multiple weekly, in-person, and on-site observations of students by certificated teacher each week during the eight-week WaKIDS assessment window.

(ii) At least a one thousand annual hour instructional program.

#### Assessment Requirements – Section 8

8(d) School districts and charter schools offering alternative learning experience courses or course work to students enrolled in full-day kindergarten under RCW 28A.150.315 must administer WaKIDS to identify the skills, knowledge, and characteristics of kindergarten students at the beginning of the school year in order to support social-emotional, physical, and cognitive growth and development of individual children; support early learning provider and parent involvement; and inform instruction.

(i) To maintain fidelity to the state WaKIDS assessment protocol, the WaKIDS assessment requires multiple weekly, in-person, and on-site observations of students by certificated teachers each week during the eight-week assessment window.

#### Reporting Requirements – Section 9

9(c) Each school district or charter school offering alternative learning experience courses or course work must annually report the following to the superintendent of public instruction:

(iii) The number of students enrolled in full-day kindergarten at any time during the school year.

(iv) The number of students enrolled in full-day kindergarten who participated in the WaKIDS assessment prior to the assessment deadline.

## **INFORMATION AND ASSISTANCE**

### WaKIDS 101 Required Training

The WaKIDS assessment must be administered by a Washington state certificated teacher who has successfully completed a WaKIDS 101 training. Trainings occur between July and September each year. For a list of training dates and locations visit: <http://www.k12.wa.us/WaKIDS/Events>.

More information on implementing full-day kindergarten in an ALE model is available on the Alternative Learning Department website.

- [Full-day Kindergarten in ALE – Frequently Asked Questions](#)
- [Full-day Kindergarten Planning Guide](#)

For questions regarding this bulletin, please contact Anissa Sharratt, ALE Program Manager, at 360-725-4954 or [anissa.sharratt@k12.wa.us](mailto:anissa.sharratt@k12.wa.us), or Amber Havens, WaKIDS Coordinator at 360-725-6180 or [amber.havens@k12.wa.us](mailto:amber.havens@k12.wa.us). The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins and Memoranda](#) page of the OSPI website. ([www.k12.wa.us/BulletinsMemos/bulletins2017.aspx](http://www.k12.wa.us/BulletinsMemos/bulletins2017.aspx)).

Michaela W. Miller, Ed.D., NBCT  
Deputy Superintendent

Martin Mueller  
Assistant Superintendent  
Student Engagement and Support

Rhett Nelson  
Director  
Alternative Learning Department

CR:as

*OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).*