

**Assessment and Reporting Requirements for
Social Studies
The Arts
Health
Physical Education
Educational Technology
iGrants Form Package 408**

REQUIREMENTS

Assessments in Social Studies, The Arts, Health, and Physical Education

[RCW 28A.230.095](#) requires the following of school districts:

- To have in place assessments or other strategies at the elementary, middle school, and high school levels chosen by the district that assure that students have an opportunity to learn the state learning standards in Social Studies (including civics), The Arts, Health, and Physical Education.
- To report their implementation of these assessments annually through an implementation verification report.

For each school year, school districts are required to report their implementation of assessments in the following subject areas at elementary, middle, and high school levels in iGrants Form Package 408 ***no later than June 30th***:

- Social Studies (Note: Districts must require students to complete at least one assessment in civics in the 4th or 5th grade, 7th or 8th grade, and 11th or 12th grade.)
- The Arts
- Health
- Physical Education

Assessments in Educational Technology

[RCW 28A.655.075](#) requires the following:

- OSPI shall obtain or develop Educational Technology assessments that may be administered in the elementary, middle, and high school grades to assess the Educational Technology learning standards.
- If a school district uses the OSPI-developed Educational Technology assessments, then the school district shall notify OSPI of the use.

For each school year, districts that use the OSPI-Developed Assessments for Educational Technology must report their use through iGrants Form Package 408 ***no later than June 30th***.

Additional Reporting Elements

In addition to the requirements outlined above, OSPI will again be requesting data on the total number of students (unduplicated count) assessed in each subject area at each grade band, if the district collects this data. In an effort to obtain a more comprehensive picture of state implementation, OSPI also asks school districts to

consider completing the **optional sections** of iGrants Form Package 408. The optional reporting includes the total number of assessments administered in each subject area at each grade band, which specific assessments or other strategies are administered at various grade levels, and how districts are using the assessments as part of instruction and teacher professional development to assure student achievement on the state standards in these content areas. The data reported here is extremely helpful in prioritizing OSPI support for districts.

RECOMMENDATIONS AND RESOURCES

OSPI recommends districts use the OSPI-Developed Assessments in Social Studies, The Arts, Health, Physical Education, and Educational Technology to meet the requirements of [RCW 28A.230.095](#) and [RCW 28A.655.075](#). If local assessments or other strategies are used to meet the requirements, it is strongly recommended that they are reviewed for quality and alignment to state standards, are based in research, and are able to measure individual student achievement. In addition, school districts are encouraged to develop policies and procedures that support the implementation of assessments in these areas, as well as the collection, use, and retention of assessment data.

All current OSPI-Developed Assessments in Social Studies, The Arts, Health, Physical Education, and Educational Technology have scoring guides, professional development resources, and teacher reporting templates available for download. These materials and resources can be accessed from the OSPI website at <http://www.k12.wa.us/assessment/OSPI-DevelopedAssessments.aspx>.

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