



# SUMMARY OF FINDINGS

## 2014–15 OSPI-Developed Assessments

Social Studies, The Arts, Health, Physical Education and Educational Technology

### Purpose

This high-level synopsis captures school district–level use of the OSPI-developed assessments (or other assessment strategies) administered in Social Studies, The Arts, Health, Physical Education (formerly Fitness) and Educational Technology during the 2014–15 school year in Washington.

Find out more: [www.k12.wa.us/Assessment/OSPI-DevelopedAssessments.aspx](http://www.k12.wa.us/Assessment/OSPI-DevelopedAssessments.aspx).

### Legislation

#### [RCW 28A.230.095](#)

Social Studies, Arts, Health, and Fitness

#### [RCW 28A.655.075](#)

Educational Technology

### District Use & Reporting

As of October 30, 2015, 99.7 percent of Washington’s 295 school districts submitted the required state reports through the iGrants system to record the implementation of assessments or other strategies in Civics, Social Studies, The Arts, Health, Physical Education and Educational Technology. Although the report itself is mandatory, specifying the assessment used — OSPI-developed or other assessment strategies — is optional.

This table captures high-level data related to the use of OSPI-developed assessments or other strategies for Civics, Social Studies, The Arts, Health and Physical Education. The percent of districts reporting use of Educational Technology assessments includes only those that specifically implemented OSPI-developed Educational Technology assessments.

### Percentage of Districts That Use Assessments

	Civics	Social Studies	The Arts	Health	Physical Education	Educational Technology
<b>Elementary</b>	93%	96%	95%	90%	97%	37%
<b>Middle</b>	95%	98%	95%	91%	96%	37%
<b>High</b>	97%	98%	96%	93%	96%	33%

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### Assessments Administered

Districts were asked to provide optional information that included how many and which specific assessments were administered.

In 2014–15, 210 districts completed the optional information that indicated 888,155 assessments were administered.

These data provide useful information about which assessments are being used and will guide how OSPI and state partners continue to support their implementation.

### Contact Information

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#### The Arts

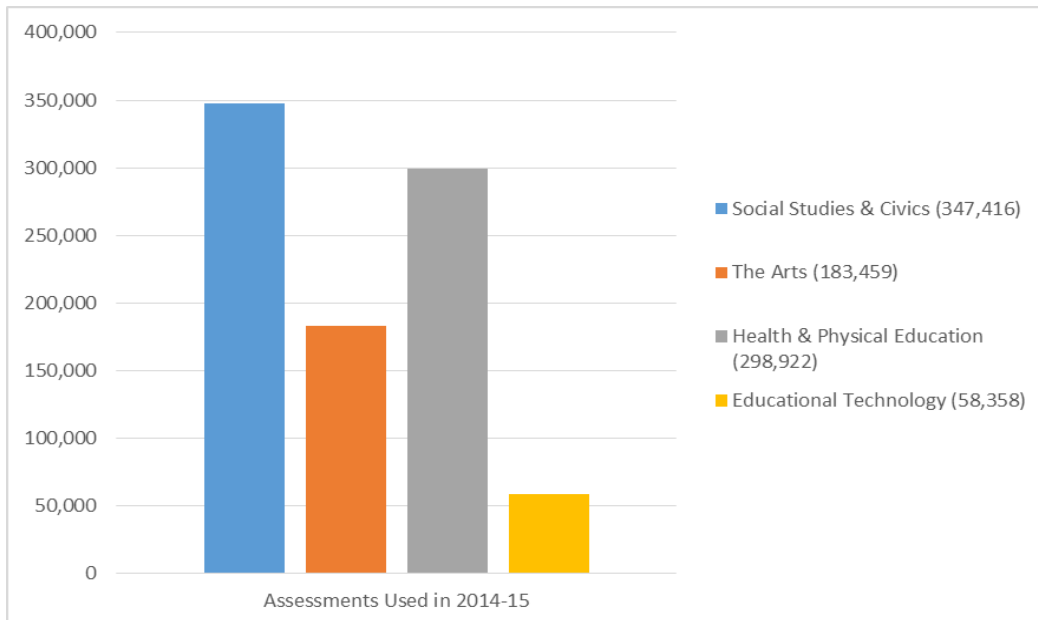
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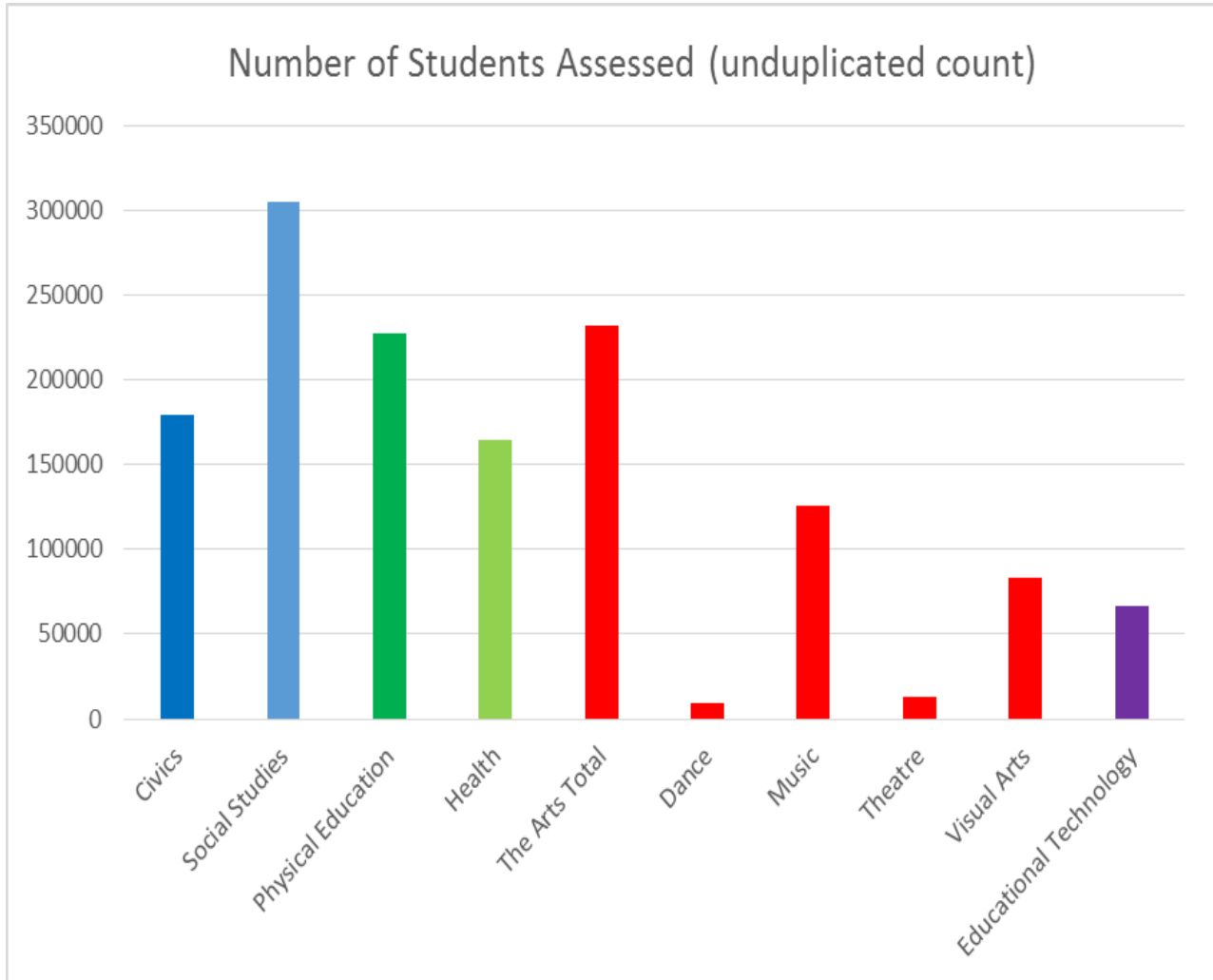
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### Student Counts

For the first time in 2014-15, the unduplicated count of students administered assessments was reported. Although some districts (28%) failed to report their student counts, these data give us a better sense of the total number of students assessed in each subject area.



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### Optional Survey Results

An optional survey collecting feedback on the administration of assessments in these subjects at the district level was completed by 77 school districts (26 percent of those that reported). Consistent themes among the comments:

- The assessments help teachers have a common focus for their discussions and comparisons of student work and students' ability to demonstrate their knowledge and skills.
- The assessments provide consistency in our curriculum and ensure that the various elements are covered in the classroom.
- The assessments help us see what the actual performance of the standards looks like.
- The assessments help us have common expectations.
- Time to collaborate and grade as a team remains the single biggest challenge for teachers.
- Teachers need more training opportunities.

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