



SUMMARY OF FINDINGS

2011–12 OSPI-Developed Assessments

Social Studies, The Arts, Health, Fitness, and Educational Technology

Purpose

This high-level synopsis captures school district–level use of the OSPI-developed assessments (or other assessment strategies) administered in Social Studies, The Arts, Health, Fitness, and Educational Technology during the 2011–12 school year in Washington state. Districts submitted their data to the Office of Superintendent of Public Instruction (OSPI) through the iGrants system.

Find out more: www.k12.wa.us/Assessment/OSPI-DevelopedAssessments.aspx.

Legislation

[RCW 28A.230.095](#)

Social Studies, Arts, Health, and Fitness

[RCW 28A.655.075](#)

Educational Technology

District Use & Reporting

As of August 31, 2012, nearly 96 percent of school districts (282 of 295) submitted the required state reports through the iGrants system to record the implementation of assessments or other strategies in Social Studies, The Arts, Health, Fitness, and Educational Technology. Although the report itself is mandatory, actual usage data — OSPI-developed or other assessment strategies — remains optional.

This table captures the high-level report data related to the use of OSPI-developed assessments or other strategies for Social Studies, The Arts, Health, and Fitness. The percent of districts reporting use of Educational Technology assessments includes only those that specifically implemented OSPI-developed Educational Technology assessments.

Percentage of Districts That Use Assessments

	Social Studies*	Arts	Health	Fitness	Educational Technology
Elementary	94%	94%	91%	97%	25%
Middle	94%	93%	90%	93%	26%
High	94%	93%	84%	85%	21%

*Represents an average for social studies and civics (reported separately).

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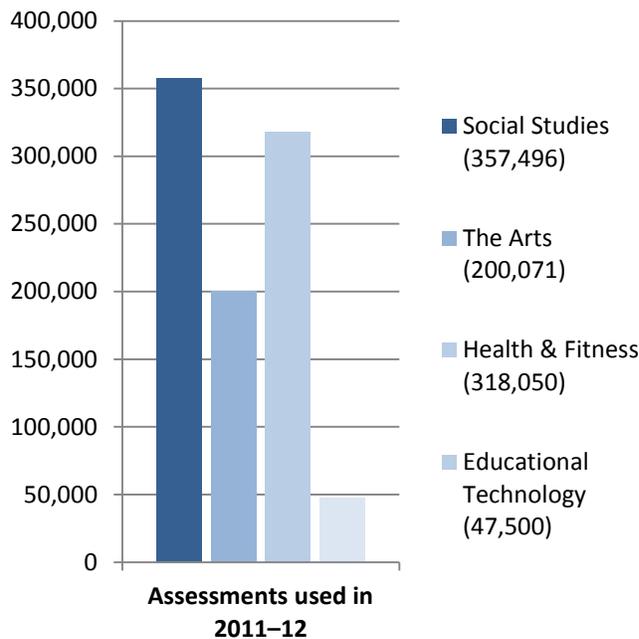
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Districts were asked to provide optional information that included how many and which specific assessments were administered.

- In 2010-11, 214 districts completed the optional information for one or more of the content areas for a total of 1,018,823 assessments administered.
- In 2011-12, 210 districts completed the optional information that indicated 923,117 assessments were administered.

While fewer districts completed the optional information in 2011-12, the data provided useful information about which assessments are being used and will guide how OSPI and state partners continue to support their implementation.



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Optional Survey

An optional survey was completed by 81 school districts (29 percent of those that reported). The survey collected feedback on the administration of assessments in these subjects at the district level.

Consistent themes among the comments included:

- The assessments support continuing focus on these non-MSP/HSPE areas of study.
- The assessments set a focus and identify intentional models of instruction for our students.
- The assessments help teachers identify areas of strength and weakness and modify instruction.
- The assessments allow for a consistent standard of assessment across the state.
- The assessments provide a tangible set of standards (in addition to the actual standards) because they show what student performance should look like.
- In many districts, information from the assessments is analyzed at the Professional Learning Community level and District Leadership Team level.
- Time to collaborate and grade as a team remains the single biggest challenge for teachers.
- Districts would like to have more regional training opportunities available for teachers.

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