

Non-Standard Accommodation or Designated Support Request

2016-2017

The *Guidelines on Tools, Supports, & Accommodations for State Assessments* provides information on the allowable supports and accommodations for state testing. The allowable accommodations are intended to provide maximum access to the assessments giving students with disabilities the opportunity to demonstrate their knowledge and skills on Smarter Balanced as well as Washington-only assessments (Science MSP, EOC exams). Washington recognizes that there are unique circumstances in which a student with a documented disability requires a non-standard accommodation (i.e., an accommodation not detailed in the guidelines) in order to access the assessment. If a student's IEP documents the need for an accommodation or designated support that is not addressed within the Guidelines, the student's IEP team may request district personnel submit this form to request the appropriate accommodation.

Non-Standard Accommodations and Designated Supports are subject to approval by the Office of Superintendent of Public Instruction (OSPI). The approval is only for the current test administration (2016-2017 school year).

Fall Retake/Winter Administration requests due by: Oct. 17, 2016. Spring requests are due by: January 13, 2017.

Student Name _____ SSID _____
(Last, First)
Date of Birth _____ Grade _____ District _____
School _____ Date _____

Student has an: IEP Section 504 plan (If neither, stop here, student does not qualify)

Summative Assessment(s): Smarter Balanced EOC Biology EOC Math MSP Science
Off-Grade Level [Grade _____] ELPA21

Subject Area (select all that apply): ELA Mathematics Science

Answer each the following questions in Section I and II to submit to OSPI for requesting a non-standard accommodation/designated support...

Section I: Classroom and/or Instructional Use

1. What accommodation is being requested?

2. Explain how the requested accommodation is currently being used and implemented for the student during classroom and/or instruction:

3. Explain why this accommodation is necessary for the student to access classroom instruction:

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SECTION II: Use on Assessments

**if applying for use on more than one assessment, please address each assessment separately.*

1. Based upon responses in Section I explain how this accommodation will be used and monitored during testing:

2. Explain why this accommodation is needed for the student to access the assessment.

Certification: We believe that the proposed documented accommodation is necessary in order for this student to access some or all of the assessments listed above.

Teacher Name _____
Print *Telephone Number*

Teacher Signature _____ *Email*

Special Education Director Name _____
Print *Telephone Number*

Special Education Director Signature _____ *Email*

District Coordinator Name _____
Print *Telephone Number*

District Coordinator Signature _____ *Email*

After signing the Non-Standard Accommodation /DS Request the District Coordinator will submit the request to OSPI via fax: **Attn: Office of Special Populations (f) 360-725-0424 Fall/Winter Admin due: 10/17/16; Spring Admin due: 1/13/17.**

This document has been adapted from Connecticut's Petition for Approval of Special Documented Accommodations 2016-2017 for use as Washington's Non-Standard Accommodation/Designated Support Request form.