

WASL

Reading Assessment Tips

BEFORE

- Get a good night's rest
- Eat a healthy breakfast
- Listen to the directions carefully
- Ask questions if you do not understand the directions
- Relax, stay calm and focus on doing your best

DURING

- Stick to details from the text
- Reread parts of the passage for selecting text details
- Read all the choices before choosing your answer
- Skip difficult questions and go back to them later

AFTER

- Congratulate yourself for doing your best on the assessment
- Time to refocus on class assignments

OSPI Resources

WASL Reading Assessment Website:

<http://www.k12.wa.us/assessment/WASL/ReadingAssessment.aspx>

*Use grades 3-8 Released Item Documents and HS Sample Items for WASL Reading practice

OSPI Information for Students:

<http://www.k12.wa.us/students.aspx>

OSPI Information for Parents:

<http://www.k12.wa.us/parents.aspx>

OSPI Washington State Report Card:

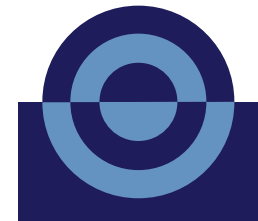
<http://reportcard.ospi.k12.wa.us/summary.aspx?year=2006-07>



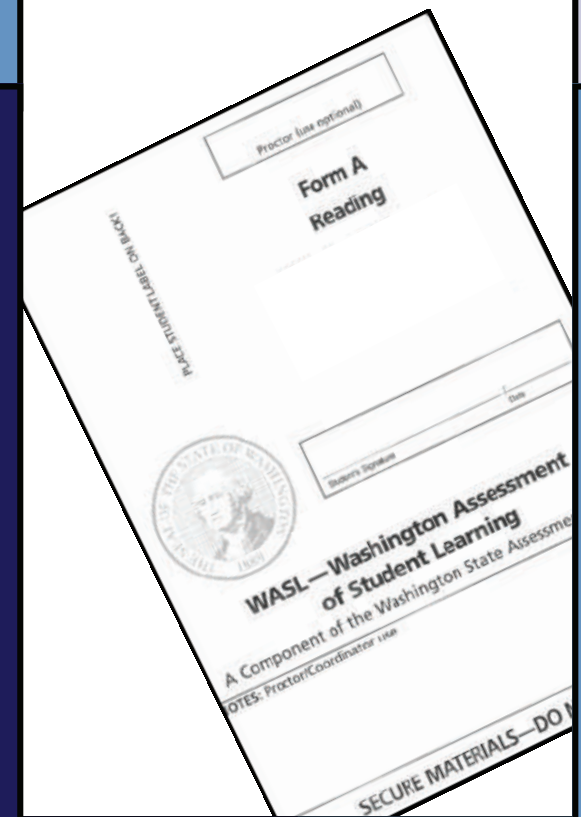
Equal Opportunity Disclaimer

The Office of the Superintendent for Public Instruction is committed to equal opportunity in all programs, activities and employment, and to full compliance with federal and state laws that prohibit discrimination on the basis of race, ethnicity, national origin, sex, sexual orientation, religion, military status, age or disability.

WASL Reading



Essentials



WASL Reading Assessment Item Type

Multiple Choice

- Worth 1 point each
- Approximately half of the total points possible come from multiple choice items
- Read all the choices before choosing your answer
- Go back in the text to find the correct answer

Short Answer

- Worth 2 points each
- 9 lines on which to write your answer
- Use details from the text, find it in the text and then write it in your answer (touch it, write it)

Extended Response

- Worth 4 points each
- 18 lines on which to write your answer
- Use details from the text, find it in the text and then write it in your answer (touch it, write it)

		Frequently Used Terms
Grade 3 Grade 4 Grade 5	Comprehension: State main idea of a passage, summarize using supporting details, use text and prior knowledge to make predictions and infer, determine the correct meaning of a word, and explain ideas and events in sequential order	<ul style="list-style-type: none"> • Main idea • Predict • Infer • Inference • Summary • Summarize • Sequence/steps
	Analysis: Understand literary elements and text features, compare and contrast, understand cause and effect, determine author's purpose, and extend information beyond the text	<ul style="list-style-type: none"> • Text Box • Caption • Alike • Result • Opinion • Fact • Author's purpose • Differences • Useful • Problem • Conclusion (only grades 4 & 5) • Similarity (ies)
Grade 6 Grade 7 Grade 8 High School	Comprehension: Identify the main idea or major theme, give a clear, concise summary, make accurate inferences and predictions, and understand and use vocabulary	<ul style="list-style-type: none"> • Theme • Summary • Summarize • Infer • Inference • Predict • Assumption • Main idea
	Analysis: Understand literary elements and text features, compare and contrast, and understand cause and effect	<ul style="list-style-type: none"> • Compare • Metaphor • Conflict • Personify • Influence • Simile • Contribute • Caption • Purpose • Resolution • Similarity (ies) • Difference (s)
	Critical Thinking: Use text evidence to identify the author's purpose, make a reasonable conclusion or evaluate reasoning, and make generalizations that go beyond the text to a broader area	<ul style="list-style-type: none"> • Opinion • Author's Purpose • Author's tone • Reasoning • Conclusion • Generalize • Generalization