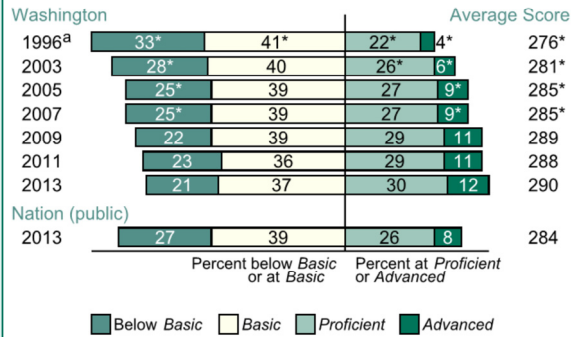


Overall Results

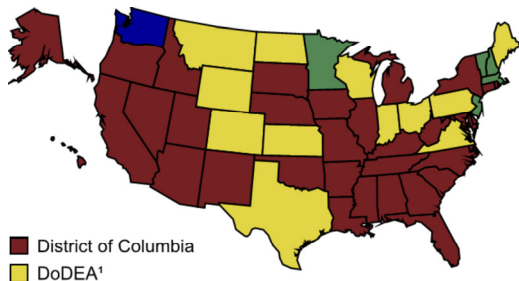
- In 2013, the average score of eighth-grade students in Washington was 290. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Washington in 2013 (290) was not significantly different from their average score in 2011 (288) and was higher than their average score in 1996 (276).
- The score gap between higher performing students in Washington (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 1996 (47 points).
- The percentage of students in Washington who performed at or above the NAEP Proficient level was 42 percent in 2013. This percentage was not significantly different from that in 2011 (40 percent) and was greater than that in 1996 (26 percent).
- The percentage of students in Washington who performed at or above the NAEP Basic level was 79 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and was greater than that in 1996 (67 percent).

Achievement-Level Percentages and Average Score Results



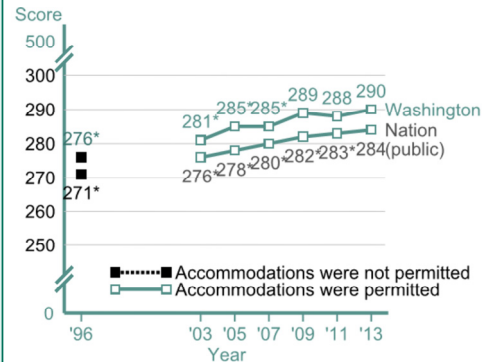
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in Washington (290) was  
 ■ lower than those in 5 states/jurisdictions  
 ■ higher than those in 33 states/jurisdictions  
 ■ not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	59	296	85	48	14
Black	4	269	59	23	3
Hispanic	22	273	65	23	3
Asian	7	310	88	67	30
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	6	293	85	44	11
<b>Gender</b>					
Male	52	290	78	42	13
Female	48	289	79	41	10
<b>National School Lunch Program</b>					
Eligible	44	276	67	26	5
Not eligible	56	301	88	54	17

‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 1996 (38 points).
- In 2013, Hispanic students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1996 (33 points).
- In 2013, male students in Washington had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (24 points).