

4.4 WAAS-Portfolio Participation Guidelines (Optional)

Student Name: _____ Date of Birth: _____
 Grade: _____ School: _____
From CSRS

If student information supports the following guidelines, the IEP team should document their decision for the student’s WAAS-Portfolio participation on the student’s current IEP and sign below. Some students may not fit all of the guidelines because they are able to accomplish selected academic tasks. However, these students may not be successful on the general assessment or one of its graduation alternatives because they require intensive instruction. If the IEP team agrees, these students should be assessed with the WAAS-Portfolio.

- | | | |
|--------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Agree | Disagree | <p>Guideline #1: Evidence of Significant Cognitive Disabilities</p> <p>The student demonstrates significant cognitive disabilities that may be combined with limited adaptive skills. The student may have physical or behavioral limitations and requires a highly specialized educational program in <u>all</u> content areas with intensive modifications for access to the general academic curriculum in <u>all</u> content areas.</p> |
| Agree | Disagree | <p>Guideline #2: Intensity of Instruction</p> <p>The student requires intensive instruction in multiple settings to accomplish the acquisition, application, and transfer of knowledge and skills.</p> |
| Agree | Disagree | <p>Guideline #3: Curricular Outcomes</p> <p>The student’s daily instruction is focused on the academic content standards through performance indicators that are at a lower level of complexity and are designed to serve as access or entry points to the Washington Content Standards in the Grade-Level Expectations (GLEs).</p> |

IEP team members: My signature below indicates that I agree with the decision to participate in the WAAS-Portfolio.

(parent(s)/guardian(s))	(date)
(student)	(date)
(administrator/designee)	(date)
(teacher)	(date)
(other – please specify name & position)	(date)
(other – please specify name & position)	(date)