

### 4.3 Developmental Continua: High School

#### Continuum of Cognitive Development and Assessment Options for **High School**

<u>Level of Cognitive Development</u>	<u>Assessment Option</u>
<p><b>Abstract Conceptual:</b> Comprehends, interprets, and analyzes on-grade level text; understands and applies on-grade level mathematics concepts and skills; communicates in writing using elaboration and complex structures</p>	<p><b>Assessments with or without accommodations</b> (Grades 10-12)</p>
<p><b>Concrete Conceptual - on Grade Level:</b> Reads and comprehends on-grade level text; masters a limited number of on-grade level mathematics concepts and skills; communicates ideas in writing with limited elaboration and simple structures</p>	<p><b>Basic Assessments with or without accommodations</b> (Grades 10-12)</p>
<p><b>Concrete Conceptual - on or below grade level:</b> Reads and comprehends below-grade level or modified on-grade level print text; masters below grade level or a very limited number of on-grade level mathematics concepts and skills; communicates basic ideas in writing using simple structures</p>	<p><b>WAAS-DAPE* with or without accommodations</b> (Grades 11-12) or LDA (Grade 12)</p>
<p><b>Abstract Symbolic:</b> Reads sight words and picture symbols; writes using sight words or picture symbols to communicate; counts objects and recognizes symbolic numbers; comprehends modified texts composed of sight words and picture symbols</p>	<p><b>WAAS-Portfolio</b> (Grades 10-12)</p>
<p><b>Early-symbolic:</b> Recognizes pictures; may also use a range of pictures/objects to communicate ideas</p>	
<p><b>Pre-symbolic:</b> Uses objects or gestures to communicate; relies on immediate context and uses objects to communicate</p>	
<p><b>Awareness:</b> Limited consciousness and/or communication</p>	<p><b>“Awareness Level” Waiver</b> (Grades 11-12)</p>

\* WAAS-DAPE (Developmentally Appropriate Proficiency Exam) was formerly known as the WAAS-DAW.