







World Language: Career & College Goals in WA

WL Credit GOAL 1	Career GOAL 1	WL Credit GOAL 2	Career GOAL 2
<p>High School Graduation</p> <p>Graduation Requirements</p> <p style="text-align: center;"></p>	<p>Sample Post-High School Careers (e.g., Receptionist, Auto Inspector, Utilities Installer, Cashier, Aviation Personnel, Tour Guide)</p> <p style="text-align: center;"></p>	<p>4-Year College Entrance</p> <p>College Academic Distribution Requirements (CADRs)</p> <p style="text-align: center;"></p>	<p>Sample Post-College Professional Careers (e.g., Nurse, Banker, Linguist, Lawyer, Physician, Language Teacher, Diplomat, CIA)</p> <p style="text-align: center;"></p>
Credits Needed and Proficiency Acquired	Credits Needed and Proficiency Acquired	Credits Needed and Proficiency Acquired	Credits Needed and Proficiency Acquired
<ul style="list-style-type: none"> • 2 credits* minimum = Novice proficiency required for most WA high school graduates starting with the class of 2019. • Novice proficiency means basic skills are acquired, yet there is very limited <i>real world</i> functional proficiency. Novice proficiency is usable primarily in academic settings. • <i>2 credits minimum of a WL are very important and foundational for building fluency.</i> • Continued education of a WL beyond 2 credits is recommended to ensure students are competitive in our global society. 	<ul style="list-style-type: none"> • 4–8 credits/years* = Intermediate range of proficiency. • Intermediate proficiency means a practical amount of <i>real world</i> applications and fluency. • Long sequences of study cultivate higher levels of proficiency to use a language other than English effectively on the job, post-high school. • Seal of Biliteracy on the transcript is considered “value added” for post-high school career and college goals. • Competency-based Credit may be awarded for up to 4 high school credits. 	<ul style="list-style-type: none"> • 2 credits* minimum for entry into WA colleges. 2 credits = Novice proficiency • Novice proficiency means basic skills are acquired yet there is very limited <i>real world</i> functional proficiency. Novice proficiency is usable primarily in academic settings. • 3–6 credits/years on transcripts are preferred for entry into highly competitive colleges. • 3–6 credits/years mean a practical amount, with limitations, of <i>real world</i> fluency. • AP, IB, and Seal of Biliteracy on transcript considered “value added” for college. 	<ul style="list-style-type: none"> • 9–12 credits/years* needed in long sequences of study K–12 and including college. Advanced range of proficiency = fluent in the <i>real world</i>. • Advanced proficiency is required in many professional careers, depending on context, and is acquired academically when sequenced K–12/16 through: <ul style="list-style-type: none"> ○ Elementary Immersion. ○ Middle school and high school immersion. ○ AP, IB, Running Start, or College in the High School. ○ “In country” experience.

*1 credit = 1 year of “Seat Time” or 1 year of Competency-based Credit.

NOTE: Novice, Intermediate, and Advanced based on ACTFL ([American Council on the Teaching of Foreign Languages](#)) national rating guidelines. For additional information, see “Oral Proficiency Levels in the Workplace,” published in August 2015 by ACTFL

Chart organized by Angela Dávila, OSPI World Languages Program Supervisor K–12, Washington State, June 2016.



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