

Fall 2013 WaKIDS

Data Summary

Fall 2013 Participation Data

— FAST FACTS —

38,443 kindergartners
187 school districts, **550** schools
1,800 teachers

Student Demographics of WaKIDS Participants Changes as State-Funded Full-Day K Increases Across the State

	2012 WaKIDS	2013 WaKIDS	State-wide K
Amer. Indian or Alaska Native	1.8%	1.9%	1.4%
Asian	4.7%	4.6%	6.3%
Black/African Amer.	6.9%	5.4%	4.2%
Hispanic	38.4%	33.8%	24.5%
Native Hawaiian/Pacific Islander	1.2%	1.2%	1.0%
White	34.2%	42.4%	54.2%
Two or more races	5.7%	7.4%	8.3%
Not provided	7.1%	3.3%	0.0%
Male	51.5%	50.7%	51.4%
Female	48.5%	49.2%	48.6%
Special education	8.3%	8.4%	9.4%
Limited English	30.3%	26.1%	19.3%
Free-reduced lunch	68.9%	65.8%	48.3%
Total students	21,811	38,443	83,877

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) helps ensure that children in Washington get a great start in kindergarten. WaKIDS became mandatory in state-funded, full-day kindergartens in 2012–13, after being piloted in 2011–12.

In 2013, the state Legislature doubled the number of children who are eligible for state-funded full-day kindergarten from 22 percent to nearly 44 percent. Their goal is to fund full-day kindergarten for all students by the 2017–18 school year, prioritizing schools with the highest number of students receiving free and reduced-price lunch.

It's important to note that as the percentage of students who participate in WaKIDS continues to increase, student demographics will change accordingly. Annual data are not comparable to previous data until all students participate.

WaKIDS is a way to:

- Welcome families to school by having teachers meet with them one-on-one before or just after the school year begins.
- Learn about students' strengths through an observational assessment in the first seven weeks of school.
- Share information with pre-kindergarten communities that will help improve the transition for students and families into kindergarten.

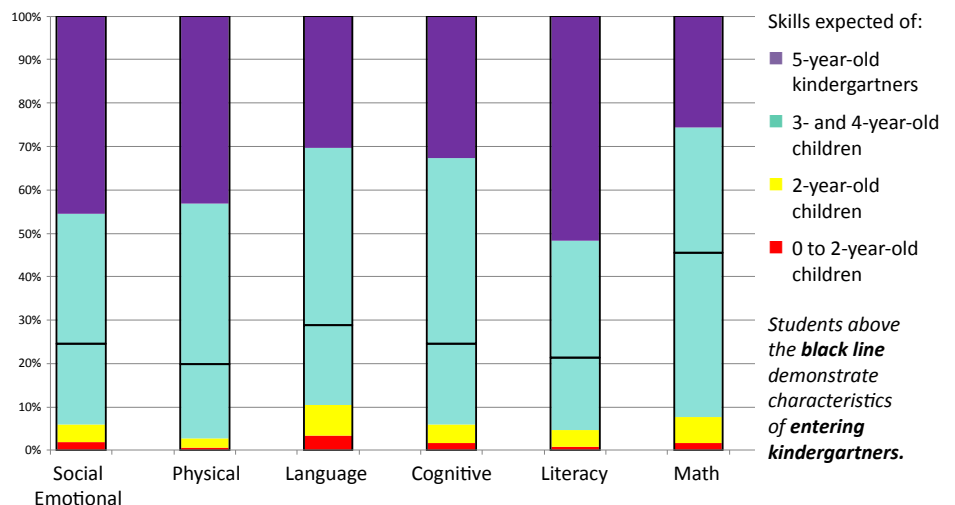
This new data can help teachers tailor instruction to the needs of individual students and begin meaningful conversations in communities to prioritize next steps and help inform state-level decisions about education policy and investments.

New data show the wide range of skill levels students have in the first few weeks of kindergarten.

In the Teaching Strategies GOLD® assessment system, students whose skill levels appear in the *top band* in the chart to the right demonstrate skill levels that are widely expected by the **end** of kindergarten.

Students whose skill levels appear at or above the *black line* in the chart demonstrate skill levels that are widely expected of students as they **enter** kindergarten.

Percent of Entering Kindergartners by Range of Demonstrated Skills

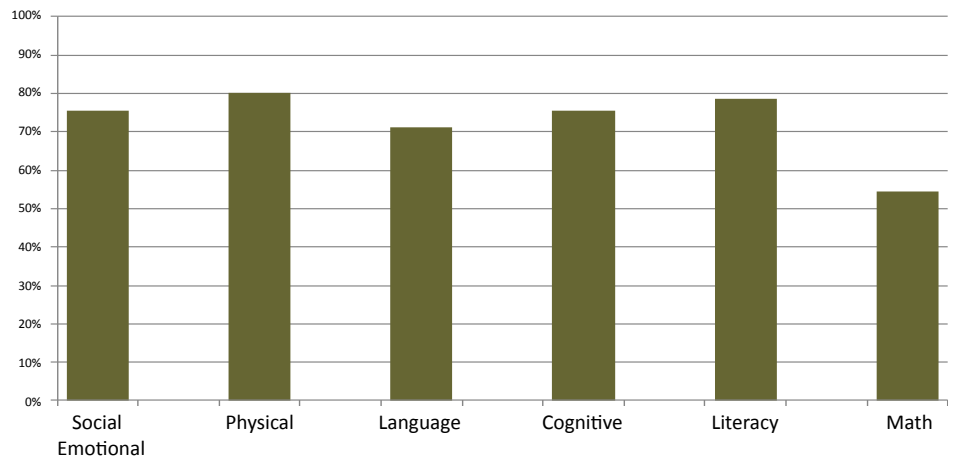


Skill levels vary across areas of development and learning.

The percentage of students demonstrating the characteristics of entering kindergartners ranged from 54% (math) to 80% (physical development). In descending order, among the six areas assessed, the percentages represented in the chart below are as follows:

- Physical Development (80%)
- Social Emotional Development (76%)
- Literacy (79%)
- Cognitive Development (75%)
- Language (71%)
- Math (54%)

Percentages of Students Who Demonstrate Characteristics of Entering Kindergartners



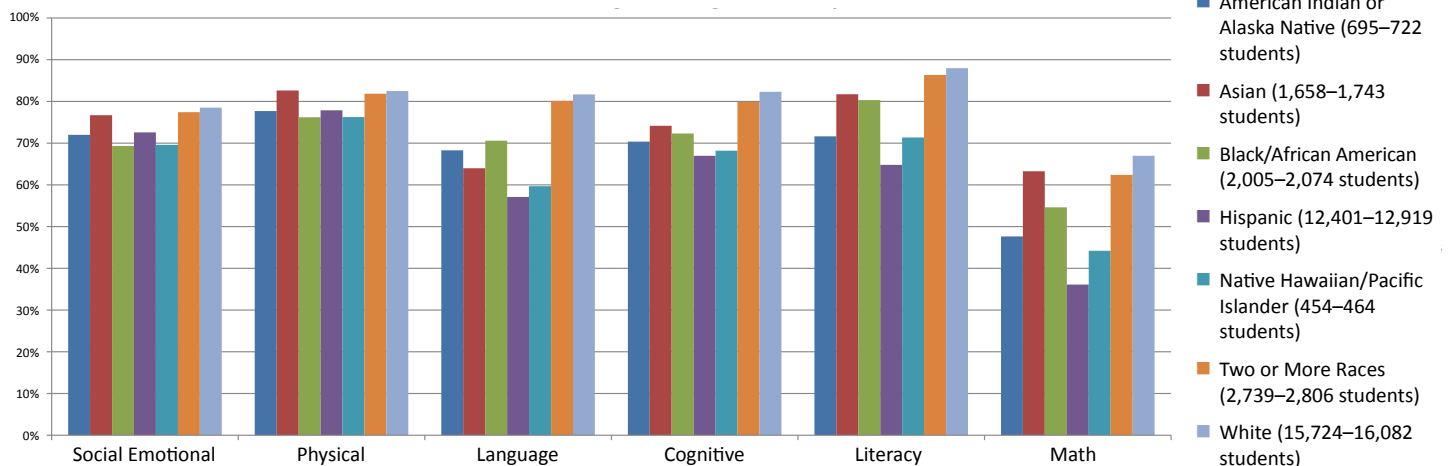
Number of Areas in Which Students Demonstrate Characteristics of Entering Kindergartners

Domains	0 of 6	1 of 6	2 of 6	3 of 6	4 of 6	5 of 6	6 of 6
2013*	6%	6%	7%	9%	12%	19%	41%

* Based on 36,206 students with complete records in all six areas.

The opportunity gap is evident in the first few weeks of kindergarten.

Percentages of Students Who Demonstrate Characteristics of Entering Kindergartners, by Race and Ethnicity



The percentages of students demonstrating characteristics of entering kindergartners varied by race and ethnicity in each of the six areas assessed in WaKIDS. For instance, while the chart at the top of the page shows that 75% of students statewide

demonstrated characteristics of entering kindergartners in cognitive development, the percentages in the chart at the bottom of the page vary from 67% to 82% in cognitive development, depending on the racial group or ethnicity.

Learn more about WaKIDS and see complete data.

www.k12.wa.us/WaKIDS

