



Washington  
Kindergarten Inventory  
of Developing Skills



**PRINCIPAL SERIES 4 Connecting WaKIDS, Learning Standards, and TPEP**

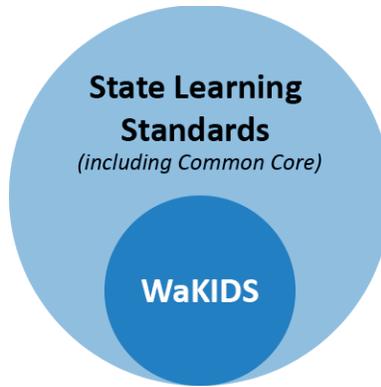
## State Learning Standards

- Assure teachers that WaKIDS objectives are connected to the Washington State K-12 Learning Standards, including Common Core.

WaKIDS assesses objectives that have been shown to predict future school success. Teachers document their students' strengths in these objectives using an observational assessment called *GOLD™* by Teaching Strategies®. WaKIDS objectives are connected to the Washington State:

- Learning Standards, including Common Core: [bit.ly/19mBRtW](http://bit.ly/19mBRtW). (There are more state learning standards than WaKIDS objectives.)
- Early Learning Guidelines: [bit.ly/1HiiRcw](http://bit.ly/1HiiRcw).

Based on extensive input from teachers and the work of a review committee, OSPI revised the slate of WaKIDS objectives for 2015 to better inform instruction and connect to end-of-year state learning standards. Objectives in areas not often formally assessed by other kindergarten assessments (social emotional, cognitive) were added through the revision process. For more information about the changes, see [bit.ly/1IQ6rfl](http://bit.ly/1IQ6rfl).



**All WaKIDS objectives are included in the State Learning Standards**

## Teacher/Principal Evaluation Project

- Help teachers see the connection between the WaKIDS components and TPEP themes.

The three WaKIDS components (family connection, whole-child assessment and early learning collaboration) fit neatly within the broad themes of TPEP (culture, data, content, instruction and community).

For example:

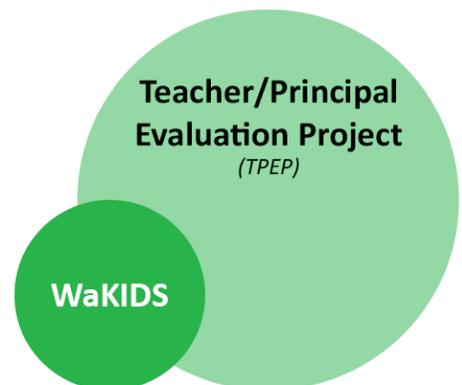
- Community.** Through the family connection and early learning collaboration, teachers and principals build relationships with families and early learning providers that help students transition into kindergarten.

- Data.** The whole-child assessment enables teachers to document student strengths by observing activities during the regular school day. The tool, called *GOLD™*, directs teachers to look for specific skills, knowledge and behavior. Principals provide leadership for using the data in their schools.

## Student Growth

- Work with teachers who choose to document student growth with WaKIDS data.

WaKIDS requires teachers to use *GOLD™* only at the beginning of the year. However, teachers have access to the online *GOLD™* system for the entire school year. They may document progress for all or some of their students, for all or some WaKIDS objectives, up to three times, at fall, winter and spring “checkpoints.”



**Teachers may choose to use WaKIDS math and literacy objectives to document student growth**

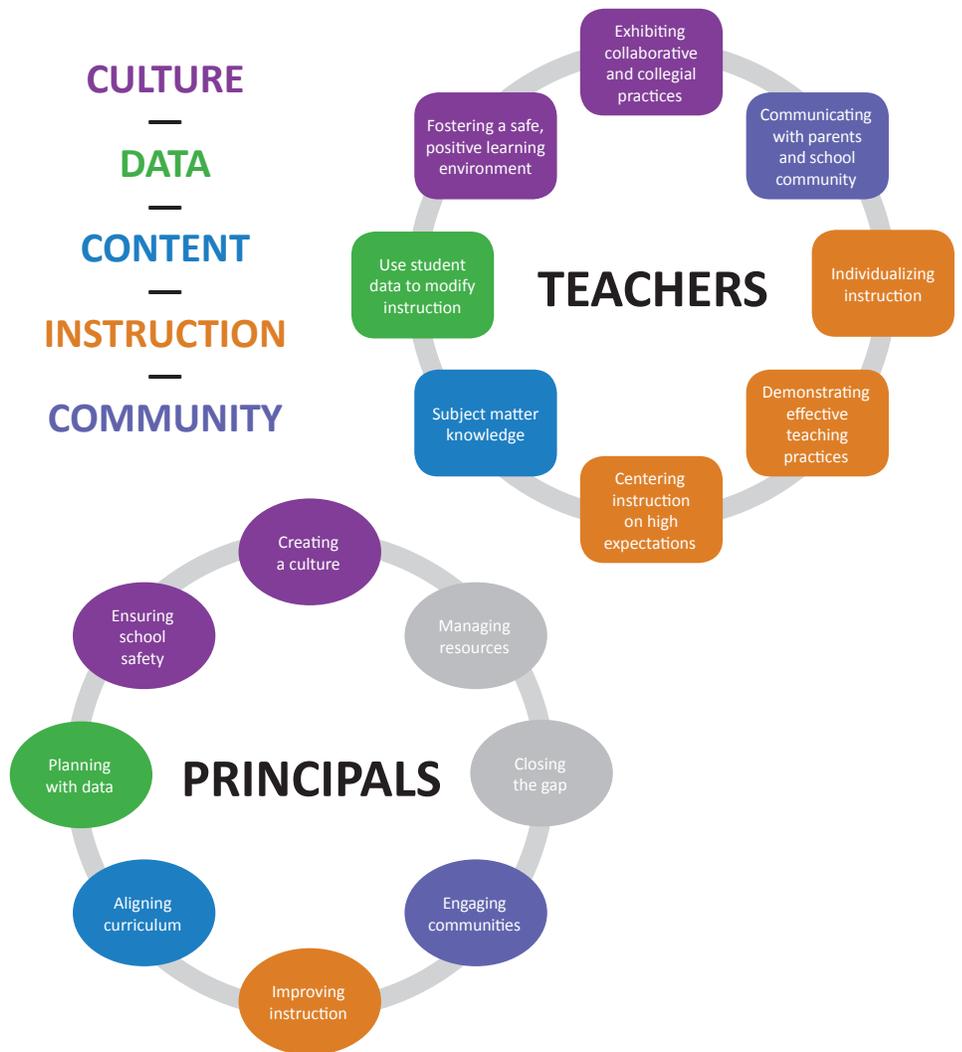
Some teachers may want to use WaKIDS data in math and/or literacy to demonstrate student growth for their focused or comprehensive TPEP evaluations. **Note:** Some WaKIDS objectives have “dimensions.” Teachers should document growth at the objective level, with all the related dimensions within that objective. (The dimension level is too small of a “grain size” to document growth independently).

For example, WaKIDS objective 20, “uses number concepts and operations,” has three dimensions: “counts, quantifies and connects numerals with their quantities.” Teachers electing to demonstrate student growth for objective 20 would include all three dimensions associated with the objective. They would not choose only “counts” or “quantifies.”

Because the *GOLD*<sup>™</sup> scale effectively tops out at level 8, teachers will not be able to use *GOLD*<sup>™</sup> to demonstrate growth for students scored at level 8 at the beginning of the year.

Teachers are responsible for collecting and sharing evidence of students’ current knowledge and skills with their principals to establish the baseline performance needed to determine appropriate growth goals.

# TPEP Criteria Themes



We look forward to hearing your challenges and success stories, and hope you will share them with your colleagues!

**Note:** This document is one of several support materials available to deepen principals’ understanding of WaKIDS and support best practices. Additional materials are available at [www.k12.wa.us/wakids](http://www.k12.wa.us/wakids).

## Contact Information

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