



Washington
Kindergarten Inventory
of Developing Skills

Sharing What Works for the Whole Child Assessment

Lopez Island School District

Lopez School District received a competitive WaKIDS grant for \$5,000 to pilot WaKIDS implementation strategies. Some of the funding was used for the whole child assessment. Lopez Island School District has approximately 21 kindergartners in one school.

STRATEGIES FOR IMPLEMENTATION

A New Report Card Aligned with Teaching Strategies GOLD® and Common Core State Standards (CCSS)

The WaKIDS grant money funded the kindergarten teacher's extra time to create a report card aligned to the WaKIDS objectives and dimensions and the Common Core State Standards. This project was time-consuming. The report card that has been created was piloted last spring and again this winter. It has proven to be an invaluable tool to communicate with parents about the progress their child is making both academically and developmentally.

WaKIDS Assessment to Document Student Growth

The kindergarten teacher assessed students twice a year as evidence for the report card.

Resource Binder and Pacing Guide

The kindergarten teacher prepared tools with observational assessment strategies and pacing. The kindergarten teacher designed or collected a tool to use for each of the WaKIDS objectives and dimensions and assembled these resources in a binder that is tabbed by dimension to utilize for future assessments. The binder has become the teacher's most important resource for implementing the WaKIDS assessment.

INTENDED OUTCOMES

- Make assessment easier in the future
- Create a report card appropriate for five-year-olds

KEY FACTORS TO MAKING THIS STRATEGY WORK

The kindergarten teacher was willing to work many hours outside of the regular school day, and the grant provided funding to pay for her extra time.

LESSONS LEARNED—WHAT WE WOULD DO AGAIN

The kindergarten teacher administered the WaKIDS assessment twice last year and this year. While it may be advantageous to administer it three times per year, the district is not ready to do so at this time due to time constraints. The assessment was helpful to determine growth and to drive instruction for the next year. If the whole class did not show expected growth in a particular area of development, the kindergarten teacher would modify instruction.

Lopez Island School District will definitely use the kindergarten report card, which has been transferred into the Skyward Gradebook.

LESSONS LEARNED—WHAT WE WOULD CHANGE

The kindergarten teacher will continue to use the pacing guide but will make some adjustments based on the fall assessment.

BENEFIT(S) OR PAYOFF OF USING THIS STRATEGY

The pacing guide kept the teacher on track and able to complete the assessment in a timely, less stressful manner. The binder made the whole child assessment easier.

WHAT WE WOULD ENCOURAGE OTHER DISTRICTS TO CONSIDER IF THEY ADAPT THIS STRATEGY

The most important consideration is time. If you are to implement these strategies, the teacher will need substitutes, approved extra hours of pay, and/or paraprofessionals.

KEY COSTS TO IMPLEMENT

- Payment for extra time to create the report card and materials
- Substitutes
- Paraprofessionals for two observational checkpoints per year

ABSENT AN EXTERNAL GRANT, RESOURCES THAT CAN HELP!

Use existing resources for ideas on observational curricular activities aligned to WaKIDS and the CCSS. It is easier to adapt activities than to create them from scratch!

Lopez Island School District matched the grant funds with Title 1, LAP, and General Funds to make the scope of this work possible.

FOR MORE INFORMATION, CONTACT

Becca Hamilton, Kindergarten Teacher | rhamilton@lopez.k12.wa.us | (360) 468-2201 x 2105