

# Participation Data Fast Facts

77,314 kindergartners  
(94% of all kindergartners in the state)  
266 school districts,  
1,097 schools  
4,372 teachers



Washington  
Kindergarten Inventory  
of Developing Skills

## Fall 2016 Data Summary

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) helps ensure that children in Washington get a great start in kindergarten. WaKIDS is mandatory in state-funded full-day kindergarten classes.

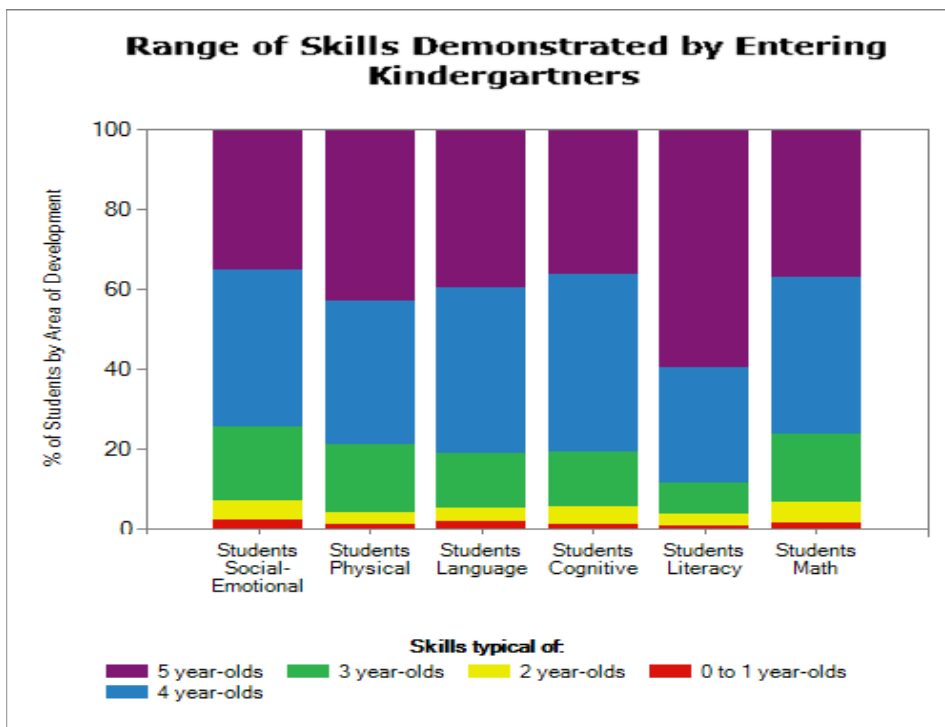
Nearly 94% of Washington's kindergartners are in state-funded, full day kindergarten. The Legislature's goal is to fund full-day kindergarten for all students by the 2017-18 school year. The WaKIDS data can help teachers tailor instruction to the needs of individual students, begin meaningful conversations in communities to prioritize next steps, and help inform state-level decisions about education policy and investments.

As the percentage of students who enroll in full-day kindergarten increases to almost 100%, the characteristics of students participating in WaKIDS look more like the characteristics of children participating in kindergarten across the state.

Kindergarten Student Demographics		
	2016-17 WaKIDS	State- wide K
American Indian or Alaska Native	1.3%	1.3%
Asian	4.8%	6.8%
Black/African American	4.6%	4.1%
Hispanic	28.6%	24.0%
Native Hawaiian/ Pacific Islander	1.1%	1.0%
White	50.1%	54.1%
Two or more races	8.7%	8.8%
Not provided	0.9%	0.0%
Male	50.8%	51.6%
Female	49.2%	48.4%
Special education	3.2%	2.7%
Limited English	25.0%	17.7%
Free-reduced lunch	51.8%	39.3%
Total students	77,314	79,707

### WaKIDS is a way to:

- Welcome families to school by having teachers meet with them one-on-one before or just after the school year begins.
- Learn about students' strengths through an observational assessment in the first weeks of school.
- Share information with pre-kindergarten communities that will help improve the transition for students and families into kindergarten.



**Students have a wide range of skill levels in the first few weeks of kindergarten**

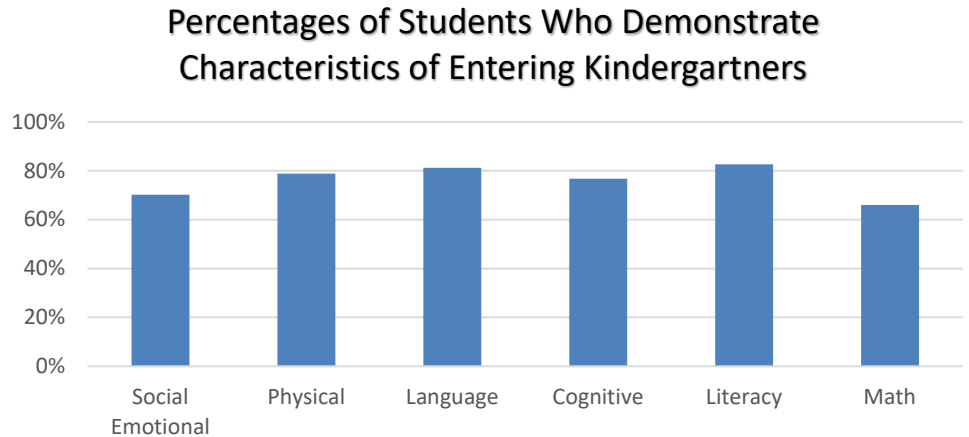
**More WaKIDS data:**  
[www.k12.wa.us/WaKIDS](http://www.k12.wa.us/WaKIDS)



# Skill levels vary across areas of development and learning

The percentages of students demonstrating the characteristics of entering kindergartners ranged from 66.0% (math) to 82.6% (literacy).

1. Literacy 82.6%
2. Language 81.2%
3. Physical 78.8%
4. Cognitive 76.7%
5. Social Emotional 70.2%
6. Math 66.0%



## Number of Areas in Which Students Demonstrate Characteristics of Entering Kindergartners

0 of 6	1 of 6	2 of 6	3 of 6	4 of 6	5 of 6	6 of 6
5.3%	5.3%	6.1%	7.5%	10.5%	18.2%	47.4%

## The opportunity gap is evident in the first few weeks of kindergarten

The percentages of students demonstrating characteristics of entering kindergartners varied by race and ethnicity in each of the six areas assessed in WaKIDS. For instance, while the chart at the top of the page shows that 66% of students statewide demonstrated characteristics of entering kindergartners in mathematics, the percentages in this chart vary from 41.9% to 80.3% in mathematics, depending on the racial group or ethnicity.

